

Brian Mc Gowan
Lecturer
The Centre for Higher Education Research and Practice (CHERP)
Postal address:
Shore Road
Jordanstown Campus
BT37 0QB
Newtownabbey
United Kingdom
Email: brian.mcgowan@ulster.ac.uk



Biography

Brian trained as a Registered Sick Children's Nurse and cared for children and their families in the Royal Belfast Hospital for Sick Children. He developed his career into education based on experience and interest in learning and teaching and currently works as a lecturer in higher education practice.

Brian is interested in pedagogy and the influence it has on the student experience. He is also interested in academic self-efficacy and the influence it has on decision making and professional practice.

Qualifications

Award Date: 2 Nov 2015

Master

Award Date: 1 Nov 2002

Bachelor, University of Manchester

Award Date: 10 Jun 1999

Employment

Lecturer in Higher Education Practice

Lecturer

The Centre for Higher Education Research and Practice (CHERP)

1 Aug 2017 → present

External Examiner

University of Manchester

United Kingdom

1 Oct 2017 → 31 Dec 2021

Learning and Teaching Consultant

The Northern Ireland Centre for Pharmacy Learning and Development

United Kingdom

1 Jan 2015 → present

External Examiner

University of Northampton

United Kingdom

1 Sep 2012 → 1 Sep 2016

Research outputs

Managing Complex Interprofessional Healthcare Education Provision

McGowan, B. & Mc Clure, P., 23 Jun 2021.

Being person-centred in children's services

Magowan, R. & McGowan, B., 14 Jan 2021, *Fundamentals of Person-Centred Healthcare Practice*. McCormack, B., McCance, T., Bulley, C., McMillan, A., Brown, D. & Martin, S. (eds.). Wiley-Blackwell Publishing Ltd, p. 237 9 p. (Fundamentals).

**Reflecting on practice; illuminating pedagogical assumptions driving learning, teaching and assessment decisions:
Elsevier Live Educator Edition**

McGowan, B., 25 Sep 2020

Creatively facilitating reflection and learning using word clouds and social media: Evaluating the usefulness of Twitter
McGowan, B., 29 May 2019, *AL TNI Annual Event 2019*.

Creatively facilitating reflection and learning using wordclouds and social media

McGowan, B. & Chaney, U., 28 Feb 2019, *38th Annual International Nursing & Midwifery Research and Education Conference 2019*.

My Job Challenges Me Every Day

McGowan, B., 14 Jun 2017, 1 p. London : RCNi.

Twitter and Wordclouds; Part 1, process

McGowan, B., 8 May 2017, (Accepted/In press) *Unknown Host Publication*. Ulster University, 1 p.

Online Assessment Submission and Feedback

McGowan, B., Chaney, U., Lagan, B. M., McGarvey, H., Melby, V. & Marley, J., 20 Apr 2017, (Accepted/In press) *Unknown Host Publication*. Higher Education Academy, 35 p.

Twitter and Wordclouds; Part 1, process

McGowan, B., 20 Apr 2017, (Accepted/In press) *Unknown Host Publication*. Higher Education Academy, 35 p.

Hostility towards mentorship is a mistake

McGowan, B. & Bennett, M., 18 Apr 2017, (E-pub ahead of print) 1 p. RCNi.

This house believes that patients do not know what treatment is best for them

McGowan, B., 26 Mar 2017, (Accepted/In press) *Unknown Host Publication*. European Association of Urology, 55 p.

Online Assessment Submission and Feedback Project

McGowan, B., Lagan, B. M., Chaney, U., McGarvey, H., Marley, J. & Melby, V., 2 Mar 2017, (E-pub ahead of print) 4 p.

Facilitating the development of a shared purpose in a university department: the first stage towards developing a culture of shared governance

McGowan, B. & Goode, D., 16 Nov 2016, In: *International Practice Development Journal*. 6, 2

Perceptions of engaging with faculty UKPSF leads in preparation for HEA fellowship

McGowan, B., O'Boyle, L. & Hawthorne-Steele, I., 18 Apr 2016, Centre for Higher Education Research and Practice.

How was it for you? 'Assessing the impact and colleagues' perceptions of the value of engaging with faculty UKPSF leads in preparation for HEA fellowship

McGowan, B., O'Boyle, L. & Hawthorne-Steele, I., 21 Jan 2016, *Unknown Host Publication*. Ulster University, 15 p.

Student perspective on feedback practices

McGowan, B. & McGowan, I., Oct 2015, Centre for Higher Education Research and Practice.

Timetabling: The interface between managing the resource and pedagogy

McGowan, B., 5 May 2015.

Newly qualified nurses' experiences of a preceptorship

Lewis, S. & McGowan, B., 5 Jan 2015, In: *British Journal of Nursing*. 24, 1, p. 40-43

Exploring 'self' as a person-centred academic through critical creativity: a case study of educators in a school of nursing

McCormack, B., McGowan, B., McGonigle, M., Goode, D., Black, P. & Sinclair, M., 5 Nov 2014, In: *International Practice Development Journal*. 4, 2, p. 1-18

Assessment matters—mentors need support in their role

Bennett, M. & McGowan, B., 8 May 2014, In: *British Journal of Nursing*. 23, 9, p. 454-458

Developing a cohesive person centred nursing curriculum

McGowan, B., McCance, T., McNamee, D., Lindsay, M., Duggan, S. & Dunleavy, S., 26 Feb 2014, *Unknown Host Publication*. Ulster, 10 p.

Nurse views of mentorship: Does where you work make a difference?

McGowan, B., 26 Feb 2014, *Unknown Host Publication*. Royal College of Nursing, 1 p.

Burns and scalds

McGowan, B., Laccohee, L. & Harrison, J., 2012, *The Great Ormond Street Manual of Children's Nursing Practices*. Macqueen, S., Bruce, E. & Gibson, F. (eds.). John Wiley & Sons, Inc., p. 103-115

Emergency Management of Burns and Scalds

McGowan, B., 2011, *Emergencies in Children's and Young People's Nursing*. Glasper, E., McEwing, G. & Richardson, J. (eds.). Open University, p. 256

Experiences of caring for a technologically dependent child at home with an emphasis on home ventilation: An Interpretive Phenomenological Analysis

McGowan, B., 12 Sep 2009, *Unknown Host Publication*. Ulster, 10 p.

Experiences of caring for a technologically dependent child at home with an emphasis on home ventilation: An Interpretive Phenomenological Analysis

McGowan, B., 12 Sep 2008, *Unknown Host Publication*. Ulster, 8 p.

Making Practice-Based Learning Work

McGowan, B., 10 Sep 2007, *Unknown Host Publication*. Ulster, 10 p.

Issues in practice based learning in nursing in the United Kingdom and the Republic of Ireland: Results from a multi professional scoping exercise

Malik, M. & McGowan, B., 2007, In: *Nurse Education Today*. 27, 1, p. 52-59

Burns Dressings

McGowan, B., 26 Oct 2006, *Oxford Handbook of Children's and Young Peoples Nursing*. Glasper, A., McEwing, G. & Richardson, J. (eds.). Open University, p. 234-235 2 p.

Burns and Reconstructive Surgery

McGowan, B., Oct 2006, *Oxford Handbook of Children's and Young Peoples Nursing*. McEwing, G., Glasper, E. & Richardson, J. (eds.). Open University, p. 182-184

Who do they think they are? Undergraduate perceptions of the definition of supernumerary status and how it works in practice

McGowan, B., 2 Sep 2005, In: *Journal of Clinical Nursing*. 15, 9, p. 1099-1105

An overview of the nature of the preparation of practice educators in five healthcare disciplines

McGowan, B., Malik, M. & Neimer, L., 1 Sep 2005, (E-pub ahead of print) Routledge.

Student nurses perceptions of supernumerary status in Northern Ireland

McGowan, B., 10 Aug 2004, *Unknown Host Publication*. Ulster, 8 p.

'Are we covered to do this?' The legal implications of expanding practice

McGowan, B. & Long, A., 12 Oct 2003, In: *Paediatric Nursing*. 15, 8, p. 24-27

Supernumerary status: definition, operationalisation and its effect in practice

McGowan, B. & McCormack, B., Oct 2003, In: *Intensive and Critical Care Nursing*. 19, 5, p. 308-317

SUPERNUMERARY STATUS: DEFINITION, OPERATIONALISATION AND ITS EFFECT IN PRACTICE

McGowan, B. & McCormack, B., 9 Sep 2003, *Unknown Host Publication*. Ulster, 20 p.

An exploration of children's nurses attitudes to caring for children with a developmental/learning disability.

McGowan, B., 18 Jun 2003, *Unknown Host Publication*. Ulster, 8 p.

Need for appropriate written information for patients, with particular reference to head and neck cancer

Sample, C. & McGowan, B., 15 Aug 2002, In: *Journal of Clinical Nursing*. 11, 5, p. 585-593

Self-reported stress and its effects on nurses

McGowan, B., 27 Mar 2001, In: *Nursing Standard*. 15, 8, p. 33-38

Piloting a clinical educator role

McGowan, B., 23 Dec 1999, In: *Paediatric Nursing*. 11, 10, p. 21-22

Activities

Reflecting on practice; illuminating pedagogical assumptions driving learning, teaching and assessment decisions

Brian Mc Gowan (Speaker)

25 Sep 2020

McGraw-Hill (Publisher)

Brian Mc Gowan (Reviewer)

2020

Associate Member of Association for Learning Technology

Brian Mc Gowan (Participant)

2019 → ...

Routledge Taylor & Francis Group (Publisher)

Brian Mc Gowan (Reviewer)

2018

Northern Ireland Practice and Education Council for Nursing and Midwifery (External organisation)

Brian Mc Gowan (Member)

Dec 2017 → Dec 2019

International Journal of Urological Nursing (Journal)

Brian Mc Gowan (Reviewer)

2017 → ...

International Practice Development Journal (Journal)

Brian Mc Gowan (Reviewer)

2017 → ...

Research Integrity Training

Brian Mc Gowan (Participant)

2017

SAGE Publications (Publisher)

Brian Mc Gowan (Reviewer)

Mar 2016

Nurse Education in Practice (Journal)

Brian Mc Gowan (Reviewer)

2016 → ...

University of Worcester

Brian Mc Gowan (Visiting lecturer)

25 Feb 2013

Nurse Education Today (Journal)

Brian Mc Gowan (Reviewer)

2012 → ...

Royal College of Nursing (External organisation)

Brian Mc Gowan (Chair)

2005 → ...

Department of Health Northern Ireland (External organisation)

Brian Mc Gowan (Member)

2004 → 2005

Royal College of Nursing Northern Ireland (External organisation)

Brian Mc Gowan (Member)

2003 → 2005

Nursing (UoA 3A) (Organisational unit)

Brian Mc Gowan (Member)

2001 → 2003

Prizes**Certificate of Outstanding Contribution in Reviewing**

Mc Gowan, Brian (Recipient), 1 Sep 2017

Fellow of the Centre for Higher Education Research and practice

Mc Gowan, Brian (Recipient), 2014

Reviewer of the Month for Nurse Education in Practice journal

Mc Gowan, Brian (Recipient), 18 Sep 2018

Senior Fellow of the Higher Education Academy

Mc Gowan, Brian (Recipient), 2014

