



## Tapping into online breastfeeding support: what can we learn from this phenomenon?

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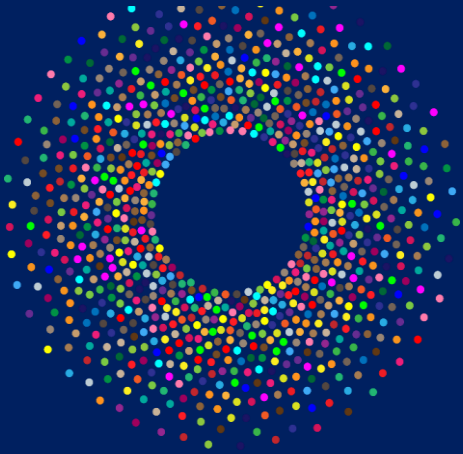
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**#THEConf2021**

# **Trinity Health and Education International Research Conference (THEConf2021)**

**Wednesday 10 and Thursday 11 March**  
Pre-conference workshops Tuesday 9 March

## **Conference Programme**



**Trinity College Dublin**  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

| <b>Comfort breaks will be facilitated within each workshop</b> |  |
|--|--|
| <b>10.00-1.00</b>  | <p><b>Pre-conference workshop: option 1</b></p> <p><b>Rapid Reviews</b></p> <p><b>Prof Valerie Smith:</b> Professor in Midwifery, TCD School of Nursing and Midwifery</p> <p><b>Dr Linda Biesty:</b> Lecturer in Midwifery, NUI Galway</p> <p>Valerie and Linda are members of the Teaching Faculty of Evidence Synthesis Ireland</p>  |
| <b>10.00-1.00</b>  | <p><b>Pre-conference workshop: option 2</b></p> <p><b>Implementation Science</b></p> <p><b>Professor Catherine Hayes:</b> Associate Professor of Public Health, Institute of Population Health, TCD School of Medicine</p> <p><b>Dr Stefania Castello:</b> Research Fellow, Public Health and Primary Care, TCD School of Medicine</p> |
| <b>10.00-1.00</b>  | <p><b>Pre-conference workshop: option 3</b></p> <p><b>Writing for publication</b></p> <p><b>Prof Fiona Timmins:</b> Professor of Nursing, Dean and Head of School at the School of Nursing, Midwifery and Health Systems, University College Dublin and Editor in Chief of the Journal of Nursing Management</p>                       |

**Wednesday 10 March: Overview of activities**

|             |  |
|-------------|--|
| 9.00-9.15   | <p><b>Welcome</b><br/> <b>Dr Fintan Sheerin</b><br/>                 Head of the School of Nursing and Midwifery, Trinity College Dublin</p>   |
| 9.15-10.00  | <p><b>Keynote Presentation</b><br/> <b>Transforming healthcare beyond COVID 19 through the nursing and midwifery professions in Ireland</b><br/> <b>Ms Rachel Kenna</b><br/>                 Chief Nursing Officer, Department of Health</p> |
| 10.00-10.15 | <p><b>Break</b></p>  |
| 10.15-11.15 | <p><b>Concurrent sessions</b><br/>                 Individual sessions identified on timetable</p>   |
| 11.15-11.30 | <p><b>Break</b></p>  |
| 11.30-12.30 | <p><b>Concurrent sessions</b><br/>                 Individual sessions identified on timetable</p>   |
| 12.30-1.00  | <p><b>Break</b></p>  |
| 1.15-2.00   | <p><b>Keynote Presentation</b><br/> <b>Nurses' role in healthcare transformation</b><br/> <b>Dr Adelaida Zabalegui</b><br/>                 Vice Director of Nursing, Hospital Clinic of Barcelona at Barcelona University</p>               |
| 2.15-3.15   | <p><b>Concurrent sessions</b><br/>                 Individual sessions identified on timetable</p>   |
| 3.15-3.30   | <p><b>Break</b></p>  |
| 3.30-4.30   | <p><b>Concurrent sessions</b><br/>                 Individual sessions identified on timetable</p>   |



**Wednesday 10 March: Concurrent sessions (afternoon)**

|           | Maternal Health A3  | Maternal Health B3  | Mental Health and Recovery A3  | Mental Health and Recovery B3  | Child and Family Health 3   | Healthy Ageing and Intellectual Disability 3  | Innovation and the Pandemic 3   | Digital Enabled Healthcare 3   | Innovation in Older Person Services 1  |
|-----------|---|---|--|--|---|---|---|--|--|
| 2.15-2.35 | Telehealth implementation of virtual clinics for diabetes in pregnancy midwifery services<br><b>Ciara Coveeny: National Maternity Hospital</b>  | The effectiveness and characteristics of pregnancy yoga interventions: a systematic review and meta-analysis<br><b>Lisa Corrigan: TCD School of Nursing and Midwifery</b>                   | Drink wise age well: a UK-wide multilevel programme to reduce alcohol-related harm in older adults: evaluation study<br><b>Ciara Close: Queen's University Belfast</b>   | "Recovery and recovery work cannot be the icing on the cake": a call for coherence during times of crisis<br><b>Danika Sharek: Genio and Niamh Lally: Centre for Social Innovation, Trinity Business School</b>                        | "Something has to give": an urban community-engaged study of adolescent sleep<br><b>Alison Moriarty Daley: Yale University School of Nursing/Yale-New Haven Children's Hospital</b>   | A descriptive quantitative exploration of the foot health status of older adults with intellectual disability in Ireland over 10 years<br><b>Rita Molloy: St. Michael's House</b>   | The impact of the COVID-19 pandemic in residential care settings for older people in Ireland: what happened, how it impacted, what we learned, what we could do better?<br><b>Mary Rose Sweeney: Dublin City University</b> | Using artificial intelligence to drive quality improvement – integrated nursing care<br><b>Biny Anoop and Julie O'Grady: St James's Hospital</b>                                     | A blended learning family carer training programme (FCTP): caring for the person with dementia, the carers perspective<br><b>Siobhan Smyth: National University of Ireland, Galway</b>                               |
| 2.35-2.55 | Pregnancy following bariatric surgery: effect of surgery-to-conception interval and weight loss on pregnancy outcomes<br><b>Miriam Bourke and Makrina Savvidou : Chelsea and Westminster NHS Foundation Trust</b> | Design and delivery of an evidence-based pregnancy yoga programme<br><b>Lisa Corrigan: TCD School of Nursing and Midwifery</b>  | Predictors of treatment outcomes among people attending opiate agonist treatment in methadone maintenance clinics<br><b>David McDonagh: TCD School of Nursing and Midwifery</b>  | "It's not just like magic": an interpretative phenomenological analysis of recovery from severe and enduring mental illness<br><b>Ciara Brennan: TCD School of Psychology</b>  | The InBetweeners Hospital Study<br><b>Marie Hyland: Children's Health Ireland (CHI) / TCD School of Nursing and Midwifery</b>   | The impact of vertebral fractures on health-related quality of life in osteoporotic patients attending a bone health service<br><b>Niamh Maher: St. James's Hospital</b>  | Design, thinking and distributed workshopping - improved ways of working in health care during a pandemic<br><b>Barry McMahon: TCD School of Medicine</b>   | Telehealth implementation - a sprint and a marathon<br><b>Loretto Grogan: Health Service Executive</b>   | A qualitative analysis of the reasons why older adults engaged in a physical activity app<br><b>Gabrielle McKee: TCD School of Nursing and Midwifery</b>   |
| 2.55-3.15 |   | Does yoga for pregnancy low back pain and/or pelvic pain result in improved outcomes? A systematic review of randomised controlled trials<br><b>Ciara Close: Queen's University Belfast</b> | Mental health liaison nursing and minority groups: the role and activities of a Traveller Mental Health Liaison Nurse<br><b>Brian Keogh: TCD School of Nursing and Midwifery</b>   |  | A formative evaluation of HERizon - a home-based physical activity programme for adolescent girls<br><b>Emma Cowley: Liverpool John Moores University</b>   | Sedentary behaviour levels in adults with an intellectual disability: a systematic review<br><b>Louise Lynch: TCD School of Nursing and Midwifery</b>   | Seroprevalence of Sars-CoV-2 infection in employees of a third-level maternal and child hospital<br><b>Nerea Romero Sibajas: Sant Joan de Déu (Barcelona)</b>   | Adaptation and validation of the healthcare complaints analysis tool for general practice complaints<br><b>Emily O'Dowd: National University of Ireland Galway</b>                   | The effectiveness of a brief intervention in improving physical activity in older adults<br><b>Aileen Lynch: TCD School of Nursing and Midwifery</b>   |
| 3.15-3.30 | Break   | Break   | Break  | Break  | Break   | Break   | Break   | Break  | Break  |
|           | Maternal Health A4  | Maternal Health B4  | Mental Health and Recovery A4  | Mental Health and Recovery B4  | Child and Family Health 4   | Healthy Ageing and Intellectual Disability 4  | Innovation in Healthcare Practice 1   | Innovation in Chronic Illness 1  | Innovation in Older Person Services 2  |
| 3.30-3.50 | Birth experience satisfaction for women in a region of Southern Ireland with limited birthing options<br><b>Caitriona Kelly: Institute of Technology Tralee</b>   | Influencing factors of women's positive childbirth pain experiences<br><b>Sigfridur Inga Karlsdottir: University of Akureyri</b>  | Development of a peer led Wellness Café for people experiencing mental health problems<br><b>Sharon Ferguson: HSE Mental Health Services Donegal</b>   | Young adults' experiences of loneliness: a qualitative investigation<br><b>Simon Bergin: TCD School of Psychology</b>  | Retaining rapport in research interviews on sensitive issues: adapting an international project during a pandemic<br><b>Mary Quirke: TCD School of Nursing and Midwifery</b>  | Patterns of onset of dementia and epilepsy in adults with Down syndrome: findings from IDS-TILDA<br><b>Eimear McGlinchey: TCD School of Nursing and Midwifery</b>   | Indwelling urinary catheters: a curse or a blessing? Perspectives of patients after transsphenoidal pituitary surgery<br><b>Jeanne-Marie Nollen: Leiden University Medical Center</b>                                       | Living with PKU: the lived experience of Irish adults with early diagnosed Phenylketonuria on long term dietary therapy<br><b>Mary-Ellen O'Shea: Institute of Technology, Tralee</b> | The impact of Covid 19 on nursing homes, the experience of a RANP in Gerontology<br><b>Claire Noonan: Tallaght University Hospital</b>   |
| 3.50-4.10 | It is the birth of his baby too": women's perception of their partners experiences of maternity care in Ireland<br><b>Helen Mulcahy: University College Cork</b>  | A study to determine if pregnant women who pain catastrophise are more likely to attend hospital during the latent phase of labour<br><b>Vanessa Bartholomew: Bournemouth University</b>    | An exploration of how the concept of recovery in mental health is socially constructed and how it impacts on the delivery of mental health services – an Irish case study<br><b>Calvin Swords: TCD School of Social Work and Social Policy</b> | A qualitative study to explore young people's accounts of attending post meal support groups in an inpatient eating disorder service<br><b>Margaret Monaghan: Child and Adolescent Mental Health Services / Trinity College Dublin</b> | Overcoming the challenges in recruiting participants from a hospital and several schools in Saudi Arabia during Covid-19 pandemic<br><b>Fatimah Alsaggaf: King AbdulAziz University / TCD School of Nursing and Midwifery</b> | The relationship between anti-epileptic drug load and behaviours that challenge in older adults with intellectual disability and epilepsy<br><b>Rosemary Monaghan: TCD School of Pharmacy and Pharmaceutical Sciences</b>                                   | Assessment of barriers to the uptake of seasonal influenza vaccine through a peer-to-peer vaccination program within an intellectual disability setting<br><b>Eva Whelan: Stewarts Care</b>                                 | Keeping people with severe epilepsy independent<br><b>Cara Synnott: St James Hospital</b>  | Reablement programme- adapting a service to provide direct access to short- stay inpatient rehabilitation for community dwelling older adults during the COVID-19 pandemic<br><b>Mary Doyle: Peamount Healthcare</b> |
| 4.10-4.30 | How do NHS midwives facilitate women's alternative physiological births? A feminist narrative inquiry<br><b>Claire Feeley: University of Central Lancashire</b>   |   |  | Understandings of mental health, disclosure and help-seeking among international students studying in Scotland<br><b>Nicola Cogan: University of Strathclyde</b>   | Can and do children differentiate between fear and worry?<br><b>Charlotte Wilson: TCD School of Psychology</b>  | Anti-epileptic drugs, seizures and effect of co-administration of potential seizure threshold lowering psychotropic drugs in adults with epilepsy & intellectual disability<br><b>Rosemary Monaghan: TCD School of Pharmacy and Pharmaceutical Sciences</b> |   | An adaptation of the MECC brief intervention programme for the Under 18 population in Ireland: a pilot study<br><b>Theresa Tierney-Bugler: Cork Kerry Community Healthcare</b>       | Advanced nurse practitioner led acute medicine telephone review clinic<br><b>Philomena McAuley: Tallaght University Hospital</b>   |

**Thursday 11 March: Overview of activities**

|             |  |
|-------------|--|
| 9.15-10.00  | <p><b>Keynote Presentation</b><br/> <b>Transferring healthcare in a changing world: new ways of thinking and working</b><br/> <b>Prof Anne Marie Rafferty CBE</b><br/> <b>President, Royal College of Nursing</b></p>                              |
| 10.00-10.15 | <p><b>Break</b></p>  |
| 10.15-11.15 | <p><b>Concurrent sessions</b><br/> <b>Individual sessions identified on timetable</b></p>  |
| 11.15-11.30 | <p><b>Break</b></p>  |
| 11.30-12.30 | <p><b>Concurrent sessions</b><br/> <b>Individual sessions identified on timetable</b></p>  |
| 12.30-1.00  | <p><b>Break</b></p>  |
| 1.15-2.00   | <p><b>Keynote Presentation</b><br/> <b>Tackling the future nursing shortage: how to do more with less</b><br/> <b>Prof Walter Sermeus</b><br/> <b>Professor of Healthcare Management, Leuven Institute for Healthcare Policy</b></p>               |
| 2.15-3.15   | <p><b>Concurrent sessions</b><br/> <b>Individual sessions identified on timetable</b></p>  |
| 3.15-3.30   | <p><b>Break</b></p>  |
| 3.30-4.30   | <p><b>Concurrent sessions</b><br/> <b>Individual sessions identified on timetable</b></p>  |
| 4.40-4.50   | <p><b>Closing address and announcement of poster prize winners</b><br/> <b>Prof Imelda Coyne</b><br/> <b>Professor of Children's Nursing / THEConf2021 Committee Chair</b><br/> <b>School of Nursing and Midwifery, Trinity College Dublin</b></p> |





Trinity Health and Education International Research Conference (THEconf2021): Wednesday 10 and Thursday 11 March 2021

Thursday 11 March: Concurrent sessions (afternoon)

|           | Maternal Health A7   | Maternal and Mental Health 1  | Child and Family Health 7  | Healthy Ageing and Intellectual Disability 7   | Innovation in Chronic Illness 2   | Digital Enabled Healthcare Education 3   | Learning from the Service User Experience 3  | Innovation in Health Workforce 1  |
|-----------|--|---|--|--|---|--|--|---|
| 2.15-2.35 | Women's help-seeking behaviour regarding postpartum sexual health issues<br><b>Deirdre O'Malley: TCD School of Nursing and Midwifery</b>   | The relationship between birth satisfaction, post-traumatic stress disorder and depression post-partum: a large sample study of Croatian mothers<br><b>Sandra Nakić Radoš: Catholic University of Croatia</b> | What does family mean for the school-aged child who lives in an area of urban disadvantage?<br><b>Eleanor Hollywood: TCD School of Nursing and Midwifery</b>   | Exploring a social conceptualisation of frailty among older adults with an intellectual disability<br><b>Brendan Dee: Trinity Centre for Ageing and Intellectual Disability</b>                          | Implementation of the asthma control test in primary care to improve patient outcomes<br><b>Nancy Banasiak: Yale University School of Nursing</b>   | The Covid19 pandemic challenge of teaching nursing research to senior BSN students using 100% online instruction<br><b>Patricia Connor Ballard: The Catholic University of America</b> | Using patient narratives to explore challenging healthcare encounters for people on the autism spectrum<br><b>Chloe Walsh: National University of Ireland, Galway</b>  | International cross-cultural research evaluating the impact of cinematic educational intervention for incivility in nursing<br><b>Susan Kent: Health Service Executive / Third Affiliated Hospital of the Naval Military Medical University, Shanghai</b> |
| 2.35-2.55 | Women's experiences of becoming a mother when their preterm babies are hospitalised in the neonatal intensive care unit<br><b>Emma Feely: TCD School of Nursing and Midwifery</b>                                      | What are the reported psychosocial risk factors associated with suicidal ideation in the perinatal period? An integrative review<br><b>Ann-Marie Bright: University of Limerick</b>                           | Alcohol use and alcohol-related harms: exploring risk and protective factors among young people living in urban disadvantage<br><b>Marie Hyland: Children's Health Ireland (CHI) / TCD School of Nursing and Midwifery</b> | Socioeconomic inequality and risk of sarcopenia in community-dwelling older adults<br><b>Lauren Swan: TCD Department of Clinical Medicine</b>  | The experiences of alopecia among women receiving chemotherapy: the physical and psychological effect<br><b>Vanessa Boland: TCD School of Nursing and Midwifery</b>   | Using augmented reality in nursing studies: new ways to learn about heart physiology<br><b>Alba-Elena Martínez-Santos: University of Santiago de Compostela</b>                        | Developing a PPI relationship: A template analysis analysing the barriers, concerns and worries of an academic and a PPI contributor in establishing a loneliness intervention<br><b>Andrew Wormald: University of Limerick / Trinity Centre for Aging and Intellectual Disability</b> | Incivility in healthcare - an international study<br><b>Susan Kent: Health Service Executive / Third Affiliated Hospital of the Naval Military Medical University, Shanghai</b>   |
| 2.55-3.15 | What does perinatal wellbeing mean to women: an online qualitative survey<br><b>Franziska Wadepful: University of Hull</b>   | "I could not keep on doing this": midwives well-being after attending traumatic birth<br><b>Sigfridur Inga Karlsdottir: University of Akureyri</b>  | Exploring the lifeworld of children and adolescents: how do they experience healthcare professionals? A scoping review<br><b>Gail Davison: Queen's University Belfast</b>  | Development and validation of a novel physician-report tool to assess barriers to providing physical healthcare to people on the autism spectrum<br><b>Chloe Walsh: NUI Galway</b>                       | Self-management support for COPD: grounding innovation in the power and expertise of patients<br><b>Sarah Delaney: Health Research Charities Ireland</b>  |  | Oncology patients' perceptions of the oncology nursing service delivered by a community intervention team<br><b>Fiona O'Connor Power: Health Service Executive</b>   | The relationship between missed nursing care and nurses' intention to leave the nursing profession<br><b>Hattan Alsubhi: University of Limerick</b>   |
| 3.15-3.30 | Break  | Break   | Break  | Break  | Break   | Break  | Break  | Break   |
|           | Maternal Health A8   | Maternal and Mental Health 2  | Child and Family Health 8  | Healthy Ageing and Intellectual Disability 8   | Innovation in Chronic Illness 3   | Innovation in Maternal Healthcare 1  | Research Methods 1   | Innovation in Health Workforce 2  |
| 3.30-3.50 | A service evaluation of a hospital-based specialist postnatal breastfeeding clinic<br><b>Rosemaree Murtagh: National Maternity Hospital and Denise McGuinness: UCD School of Nursing, Midwifery and Health Systems</b> | Resilience in pregnancy and early motherhood: a principle-based concept analysis<br><b>Susan Hannon: TCD School of Nursing and Midwifery</b>  | Implementing a care model to decrease pharmacological interventions and length of stay for neonatal abstinence syndrome<br><b>Melissa Gasset: Capella University</b>   | An exploration of the association between bone health and hand grip strength among older men with intellectual disability<br><b>Eilish Burke: TCD School of Nursing and Midwifery</b>                    | The effectiveness of patient education using the teach-back method compared to standard education on patient readmission to hospital with heart failure: a systematic review<br><b>Yunlian Kong: Jiangsu Province Hospital</b>                                    | Providers' experience of stigma following the introduction of more liberal abortion care in the Republic of Ireland<br><b>Brendan Dempsey: UCD Perinatal Research Centre</b>           | Participant information leaflets (PILs) and their use in randomised control trials: an integrative review<br><b>Jack O'Neill: University of Limerick</b>   | Wellbeing at your finger tips<br><b>Maria Kane: St James's Hospital Ireland</b>   |
| 3.50-4.10 | Tapping into online breastfeeding support: what can we learn from this phenomenon?<br><b>Maria Herron: Ulster University</b>   | Can online psychotherapy interventions improve clinical outcomes for women with perinatal mental health disorders?<br><b>Rachel Black: Ulster University</b>  | Education and learning needs analysis for registered nurses providing palliative care for children with life-limiting conditions in the community<br><b>Martina Kennedy: Centre of Children's Nurse Education, CHI</b>     | The impact of ageing for people with down syndrome over the age of 40-years living in Ireland: a 10-year longitudinal follow-up<br><b>Evelyn Reilly: Daughters of Charity Disability Support Service</b> | A qualitative systematic review on patients with rheumatoid arthritis perceptions of their body image, highlighting implications for clinical practice by the rheumatology advanced nurse practitioner<br><b>Stephanie Naramore: Tallaght University Hospital</b> | Neonatal nuggets' innovation in education and clinical practice<br><b>Irene Beirne: University Maternity Hospital Limerick</b>   | Adding value to research results: consider including a Bayes factor alongside a P-value<br><b>Helen Evelyn Malone and Imelda Coyne: TCD School of Nursing and Midwifery</b>  | An innovation in education: the integration of medication assisted treatment experiences into a graduate level nurse practitioner program<br><b>Mary Beth Zeni: Ursuline College</b>  |
| 4.10-4.30 |  |   | Parents Plus Special Needs Programme: a parenting programme for parents of adolescents with intellectual disabilities<br><b>Suzanne McMahon: TCD School of Psychology</b>  |  | Umbrella review: effectiveness of nurse led clinics internationally on patient outcomes, satisfaction and access to services across community and tertiary outpatient setting<br><b>Carmel Connolly: University College Cork</b>                                  |  | Psychometric properties of Type D Personality Scale (DS14) among Jordanian patients with acute coronary syndrome<br><b>Nedal Alfasfos: Al-Ahliyya Amman University / Trinity College Dublin</b>  |   |

**Poster Presentations**

| <b>Poster No</b> | <b>Poster title</b>   | <b>Presenter/s</b>   |
|------------------|---|--|
| 1                | Introducing a care plan library and focused training to an Electronic Healthcare Record (EHR) System  | Robert O'Neill: St Patricks Mental Health Services   |
| 2                | Resilience and mindfulness in nurse training on an undergraduate curriculum   | Andrew E.P. Mitchell: University of Chester  |
| 3                | Improving nursing care plans in mental health: creating an education video  | Caroline O'Neill: St Patricks Mental Health Services   |
| 4                | Introduction of falls champions to enhance safety and improve regulatory compliance   | Andrew Sweeney: St Patricks Mental Health Services   |
| 5                | Improving and standardising metabolic screening for people prescribed antipsychotic medication who are at risk of metabolic syndrome in the community mental health setting | Caitriona Fitzgerald and Debbie Hackett: Health Service Executive  |
| 6                | Facing the challenges of COVID-19: a mental health nurses' perspective  | Dennis Tynan and Stephen Edge: Health Service Executive  |
| 7                | A qualitative study on psychiatrists' experiences of the Universal Health Coverage in psychiatric daily practice in Indonesia   | Annemieke Bikker: University of Edinburgh  |
| 8                | Interagency working and dual diagnosis: the perspectives of professionals supporting young people   | Riadhna Holahan: TCD School of Nursing and Midwifery   |
| 9                | The provision and evaluation of bereavement and loss education based on the needs of mental health nurses working within an adolescent inpatient unit                       | Vicki Walsh: St Patricks Mental Health Services  |
| 10               | Effectiveness of cognitive behavioral therapy as a treatment for health anxiety in a perinatal mother: a clinical case study  | Mary Frisby: University Hospital Waterford   |
| 11               | Empowering staff, Sligo Leitrim Mental Health Services, to deliver care remotely, through whole systems digital transformation approach                                     | Aislinn Gannon: HSE Mental Health Services   |
| 12               | Introduction of National Early Warning Score (NEWS) System in a forensic mental health setting  | Gerard Farrell and Shobha Rani Shetty: National Forensic Mental Health Service Ireland   |
| 13               | Mental health nurse wellbeing during COVID-19: results of impact (of an event) and anxiety scales   | Marie King: St Patricks Mental Health Services   |
| 14               | "Helping you help yourself" youth advocacy in an adolescent mental health unit  | Debbie van Tonder: St Patricks Mental Health Services  |
| 15               | Exploring the development of nasal skin injuries in preterm infants receiving oxygen therapy in the neonatal intensive care unit  | Sarah Redmond: Great Ormond Street Hospital / TCD School of Nursing and Midwifery  |
| 16               | Assessing the need for paediatric delirium (PD) screening in CHI paediatric intensive care units (PICU) patients  | Tara Connaughton and Eileen Tiernan: CHI@Crumlin   |
| 17               | Experiences of transgender and non-binary youth accessing gender-affirming care: a systematic review and meta-ethnography   | Sean Kearns: UCD School of Medicine  |
| 18               | Protocol for a systematic review of interventions addressing health related communication with siblings of children with chronic illness                                    | Kate Coveney: UCD School of Nursing, Midwifery and Health Systems  |
| 19               | Developing a questionnaire-based tool to assess the support needs and current practices of PHNs who provide support to breastfeeding mothers                                | Rachel McCluskey: HSE Community Healthcare Dublin South, Kildare & West Wicklow and Claire Howlin: Trinity Centre for Practice And Healthcare Innovation |
| 20               | Bespoke nurse led policy development- blended diet for enteral feeding for children with complex health needs   | Amanda Shovlin: Stewarts Care  |
| 21               | Improving the assessment of pain in children with profound cognitive impairment: developing and disseminating 'Communicating Lily's Pain'                                   | Bernie Carter: Edge Hill University  |
| 22               | Baby Gene – if the gene fits!   | Una Coleman: Trinity College Dublin  |
| 23               | Co-Design of the "My Feelings" assessment– a key principle in developing an innovative child friendly, self-report measure  | Anne Coffey: UCD Department of Child Art Psychotherapy   |
| 24               | Patient-centered MRI for autistic children with and without intellectual disability   | Mary-Louise Gargan: Children's Health Ireland at Temple Street   |
| 25               | Nursing-related barriers to children's pain management at selected hospitals in Ghana: a descriptive qualitative study  | John Agyemang: UL Department of Nursing and Midwifery  |
| 26               | Telemedicine in a time of crisis for psychiatry of children and adolescents with intellectual disabilities: parents' perspectives   | Una Browne: HSE Mental Health Services   |

**Poster Presentations**

| <b>Poster No</b> | <b>Poster title</b>  | <b>Presenter/s</b>  |
|------------------|--|---|
| 27               | The establishment of the Nursing Physical Monitoring Report within an EHR to monitor clinical investigations of service users being treated in a mental health service | Shane Kirwan: St Patricks Mental Health Services and Gráinne Donohue: Trinity Centre for Practice and Healthcare Innovation       |
| 28               | The feasibility of using smart wearables to measure physical activity and sleep in people with memory problems and dementia  | Grace O'Sullivan: National University of Ireland, Galway  |
| 29               | Service user experience of receiving remote inpatient mental health treatment via the Homecare service   | Shane Kirwan: St Patricks Mental Health Services  |
| 30               | Remote delivery of the satellite virtual fracture clinic concept – a pilot report of the first 500 cases   | Caroline Fraser: Midland Regional Hospital Portlaoise   |
| 31               | A framework for educational video production for novices   | Karen McTague: TCD School Of Nursing And Midwifery  |
| 32               | Adaption of mandatory training in pandemic times   | Linda Farren: CHI@Crumlin   |
| 33               | BLS training; initiating a blended learning model in times of a pandemic   | Amanda Roe: St James Hospital   |
| 34               | Narratives of a pandemic: an innovation in facilitating CTG workshops in the virtual space   | Ciara Kirwan and Laura O'Shea: UCD School of Nursing, Midwifery and Health Systems  |
| 35               | Implementing the national quality care metrics in the acute hospital setting   | Christina Lydon: Tallaght University Hospital   |
| 36               | Preparation of first-year nursing students for the assessment of patients on clinical placement during COVID-19  | Ann Reynolds: Dundalk Institute of Technology   |
| 37               | Caring connections: patient/family communication using iPads during the COVID-19 pandemic  | Noreen Brennan: NYC H+H/Metropolitan  |
| 38               | Conversations with nursing leaders: lessons learned in New York City during the COVID-19 pandemic  | Noreen Brennan: NYC H+H/Metropolitan, Kathleen Kane: BronxCare Health System and Catherine Hennessy: Montefiore Hospital at Nyack |
| 39               | Healthcare challenges during COVID-19 public health crisis in New York City  | Mary Deady-Rooney: New York City Health + Hospitals Metropolitan and Deirdre O'Flaherty: Lenox Hill Hospital                      |
| 40               | Team resilience: nurse leaders' response to COVID in NYC   | Deirdre O'Flaherty: Lenox Hill Hospital   |
| 41               | Guidance on Critical and Compassionate Circumstances to enhance communication and to standardise an approach to patient visiting during COVID 19                       | Aine Lynch: Tallaght University Hospital  |
| 42               | Contact tracing centres: a critical realist case study   | Freda Neill: TCD School of Nursing and Midwifery  |
| 43               | How to recruit during a pandemic-clinical research nurse perspective on conducting research on COVID-19 during a global pandemic                                       | Ruth Argue: Trinity College Dublin  |
| 44               | Development and evaluation of a novel caregiver-report tool to assess barriers to physical healthcare for people on the autism spectrum                                | Chloe Walsh: National University of Ireland, Galway   |
| 45               | A systematic review of interventions to improve healthcare experiences and access for people on the autism spectrum  | Chloe Walsh: National University of Ireland, Galway   |
| 46               | Medication errors: interruptions during nurses' administration of medication: a systematic review  | Sophie Nugent: TCD School of Nursing and Midwifery  |
| 47               | Peripheral Venous Access Device (PVAD) care bundle audit: the road to safer patient care   | Shaini Paul Mathew: Tallaght University Hospital  |
| 48               | Providing a scaffold of support during the hospital experience for people with an intellectual disability  | Muireann Ní Riain: St. Michael's House  |
| 49               | Service users' feedback on advanced midwifery practice care in Sligo University Hospital   | Roisin Lennon: Sligo University Hospital (Saolta Group)   |
| 50               | Between social system and health care system: cooperation experiences of social and health care system in the outreach project with people who use drug                | Luka Mrak: NGO Šent, Slovenia and Neli Kovšca: Health Center Nova Gorica  |
| 51               | Transformational leadership style of clinical nurse managers and its impacts on staff nurses' job satisfaction   | Oluwabusayo Obafemi: Athlone Institute of Technology  |
| 52               | Effective and satisfactory training of a competency training for high-risk procedures for nurses during Covid-19 crisis  | Anja Brunsveld-Reinders: Leiden University Medical Center   |
| 53               | Evaluation of a multidisciplinary breathlessness support service for individuals with chronic refractory breathlessness  | Julie Goss: Our Ladys Hospice & Care Services   |

**Poster Presentations**

| <b>Poster No</b> | <b>Poster title</b>   | <b>Presenter/s</b>   |
|------------------|---|--|
| 54               | Virtual wellness: promoting participant-centered physical and mental health during a pandemic   | Susan Rogers: Frontier Nursing University  |
| 55               | Does integrated care for patients with heart failure improve mortality rates, reduce readmissions and reduce length of stay in hospital   | Michelle Carey: Tallaght University Hospital   |
| 56               | Development and implementation of the Four Core Care Plans (FCCP)   | Peter Graham: Priory Healthcare Division and<br>Rebecca Rylance: University of Liverpool |
| 57               | Investigating Polyhexamethylene biguanide (PHMB) antimicrobial foam dressing for the prevention of infection in patients with a lower limb external fixator: trial methodology. | Arlene North: Tallaght University Hospital   |
| 58               | "Stop and Watch "recognising deterioration and early warning tool   | Sandra O'Reilly: Cheeverstown Services   |
| 59               | Urinary catheter continuation after the operation, what are the reasons? A first inventory of influencing factors after pituitary gland tumour surgery                          | Jeanne-Marie Nollen: Leiden University Medical Center                                    |
| 60               | What is the impact of echinocandin versus other antifungal agents in treatment of invasive fungal disease in critically ill patients: a systematic review and meta-analysis     | Eilis O'Toole: St James's Hospital   |
| 61               | Innovation in clinical practice   | Deepthi Chakkittakandy: Tallaght University Hospital                                     |
| 62               | Prevalence of dysphagia amongst older adults with stroke, dementia and Parkinson's disease in residential long-term care settings: a scoping review                             | Constantino Estupiñán Artilles: LSJ Care Ltd /<br>TCD School of Nursing and Midwifery    |
| 63               | A case study: reducing restrictive practice through assessment and environmental changes  | Angela Colgan: University College Dublin   |
| 64               | Using an appreciative inquiry methodology with the World Café approach to explore enhanced care in a general hospital setting   | Patricia White: Trinity Centre for Practice and Healthcare Innovation                    |
| 65               | Conceptualising how care home staff manage behaviours that challenge in residents with dementia: a systematic review of qualitative studies                                     | Elizabeth O'Donnell: Lancaster University  |
| 66               | Systematic review of educational interventions on older LGBT+ adults: recommendations for practice, education and research  | Anže Jurček: University of Ljubljana   |
| 67               | The establishment and provision of a COVID-19 staff vaccination clinic in a large, acute teaching hospital: the nursing experience to date                                      | Louise Power: Tallaght University Hospital   |
| 68               | Now is a compelling time to implement 3D first trimester ultrasound   | Jane Durkan: Coombe Women and Infants University Hospital                                |
| 69               | Postpartum, midwives' intervention area: what is urgent to implement?   | Arminda Pinheiro: University of Minho  |
| 70               | A multi-centre randomised controlled trial of perinatal support to improve breastfeeding outcomes in women with a raised BMI: the Latch On Study                                | Denise McGuinness & Marie Conway: UCD School of Nursing, Midwifery and Health Systems    |
| 71               | Maternity high risk medications- MUMMs the word!  | Linda O Callaghan: University Hospital Waterford   |
| 72               | Exploring midwives' attitudes and beliefs regarding care of the perineum  | Sara Stride: Bournemouth University  |
| 73               | The measurement of social frailty among older adults with an intellectual disability  | Brendan Dee: Trinity Centre for Ageing and Intellectual Disability                       |