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Risk factors for intellectual disability in children with spastic cerebral palsy

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ABSTRACT

Background Cerebral palsy (CP) is a non-progressive disorder of posture and movement caused by prenatal or perinatal lesions of the brain. Children with CP are also at increased risk of other disabilities, for example, intellectual disability. Previous studies suggest the risk of intellectual disability varies in complex ways according to the type of motor impairment and perinatal factors such as gestational age.

Objective To determine the patterns of risk of intellectual disability in children with spastic CP.

Design Cross-sectional, population-based study using the Northern Ireland Cerebral Palsy Register.

Participants Persons born in 1981–2008 with congenital bilateral or unilateral spastic CP (N=1452).

Outcome measure The outcome measure was severe intellectual disability (IQ <50), as reported by clinicians known to the child. Data pertaining to CP subtype, sex, gestational age, birth weight and functional level were included in analyses.

Results Severe intellectual disability was significantly more prevalent in children with bilateral spastic CP (BSCP) compared with children with unilateral spastic CP ($\chi^2(2)=162.60, p<0.001$). Compared with very preterm infants with BSCP, the risk of intellectual disability increased in moderately preterm (OR=3.97, 95% CI 1.04 to 15.23) and at-term (OR=2.51, 95% CI 1.16 to 5.44) children with BSCP.

Conclusions Children with BSCP are at increased risk of intellectual disability, with those born at term at the highest risk. The findings highlight the importance of early screening, particularly for children with BSCP born at term.

INTRODUCTION

Cerebral palsy (CP) is described 'as a group of permanent disorders of the development of movement and posture causing activity limitations that are attributed to non progressive disturbances occurring in the developing fetal or infant brain'.¹ The aetiology is multifactorial; however, the largest risk factor is extreme prematurity, with 10% risk in babies born before 28 weeks gestation compared with 0.1% risk in term infants.² Recent reports from Europe³ and Australia⁴ suggest prevalence of CP is declining; European rates decreased from 1.9 per 1000 live births in 1980 to 1.77 in 2003,³ whereas in Australia rates decreased from 2.1 per 1000 live births in 1995–1997 to 1.4 for birth years 2010–2012.⁴

The Surveillance of Cerebral Palsy in Europe (SCPE) collaboration defines three CP subtypes based on predominant neurological findings: spastic,

What is already known on this topic?

- Children with bilateral spastic cerebral palsy display risk for intellectual disability.
- The factors explaining this risk are not fully understood.

What this study adds?

- Risk of intellectual disability in bilateral spastic cerebral palsy increases in infants born at term.
- This knowledge will enable healthcare professionals to more easily identify children with cerebral palsy at higher risk of intellectual disability, facilitating early referral to appropriate specialists.

ataxic and dyskinetic.⁵ Spastic CP, accounting for over 75% of all cases of CP, is characterised by increased muscle tone and the presence of pathological reflexes, resulting in abnormal patterns of movement and posture.⁵ The SCPE further distinguishes between unilateral spastic CP (USCP), where one side of the body is affected, and bilateral spastic CP (BSCP), where both sides of the body are involved.⁵

In addition to motor impairment, individuals with CP are also at risk of intellectual disability. In the USA, the prevalence of intellectual disability in CP was reported as 12.1–12.2 per 1000 cases,⁶ and compared with the general population children with CP display lower median IQ scores.^{7–9} As motor and intellectual abilities influence each other, particularly in early developmental stages,^{10 11} it is perhaps unsurprising that more severe motor difficulties have been shown to be related to intellectual disability^{7–9 12} and that intellectual disability is more common in children with BSCP compared with children with USCP.¹³ The SCPE defines 'severe' intellectual disability as IQ <50.^{3 14}

The association between CP subtypes and intellectual disability may be further complicated by prematurity. While premature birth is a key risk factor for CP,² prematurity is also associated with increased risk of intellectual delay and lower educational attainment.¹⁵ Studies^{16 17} have suggested that, for children with CP, the risk of intellectual disability associated with prematurity may differ depending on the type of CP. In children with BSCP, a greater risk of intellectual disability was observed with increased gestational age (GA)¹⁶ or among children with normal birth weight.¹⁷ Some



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studies^{18 19} have suggested that preterm birth confers higher risk of intellectual delay than very low birth weight, but the issue has not been sufficiently investigated in children with CP.

The evidence discussed above suggests that understanding the patterns of risk of intellectual disability across CP subtypes necessitates going beyond the associations between risk factors and the outcome, to investigate the way in which prematurity may moderate these associations. In this study we extend previous work^{16 17} by investigating perinatal factors for intellectual disability in children with CP using a large sample from a national CP register. We focused on the most common CP types, BSCP and USCP, as well as perinatal factors such as GA and standardised birth weight. Standardised birth weight represents deviations from the child's expected weight for their GA, thus acting as a proxy for growth anomalies. The outcome of interest in this study was severe intellectual disability.

The objectives of this paper were to:

- ▶ Describe the association between spastic CP subtypes and severe intellectual disability across GA categories, standardised birthweight scores, motor severity of CP and participants' sex.
- ▶ Investigate how GA categories moderate the association between spastic CP subtypes and severe intellectual disability, while controlling for standardised birthweight scores and participants' sex.

METHODS

Study design and setting

This is a population-based, cross-sectional study using data from the Northern Ireland Cerebral Palsy Register (NICPR). The NICPR is a confidential record of children with CP in Northern Ireland since 1977. CP cases are notified by multiple informants (eg, healthcare professionals, special needs schools and so on). CP diagnosis and motor and other impairments are reported by a professional known to the child through a standardised assessment form, and these forms are further checked for consistency and completeness by the NICPR's paediatrician. Diagnosis ascertainment typically occurs after the child's fourth birthday, in line with the SCPE recommendations. Confirmed CP cases are not followed up after ascertainment.

Participants

Participants were 1452 individuals with prenatal or perinatal spastic CP born in 1981–2008. Excluded from analyses were 437 individuals with CP born during the same birth year period: 19 who died before the age of 2 years; 139 whose diagnosis was not confirmed by the child's fifth birthday; 126 who had post-neonatally acquired CP; 122 with dyskinetic, ataxic or unclassifiable CP; and 31 for whom information on CP type was not provided.

Variables

Intellectual disability was estimated by the notifying healthcare professional as present or absent, and if present whether 'severe' (IQ <50).¹⁴ *Gestational age* (GA) was categorised as very preterm (VPT), that is, <32 completed weeks gestation; moderately preterm (MPT), that is, 32–36 completed weeks gestation; and term (T), that is, ≥37 weeks gestation. *Standardised birthweight scores* (z BW) were calculated using Gardosi norms for single births²⁰ or adjusted norms for multiple births²¹; these scores indicate deviations from the normative birth weight for sex and GA, according to birth type. *Sex* was coded to compare

male against female. *Motor severity* of the child's CP was classified using the Gross Motor Function Classification System (GMFCS).^{22 23}

Data analysis

Demographic and clinical characteristics were summarised using descriptive statistics. Cross-tabulations and Pearson's χ^2 tests were used to explore the associations between variables. We used multilevel logistic regressions to test the associations between intellectual disability and covariates spastic CP subtype and prematurity, while controlling for other covariates (z BW and sex). Multilevel models allowed controlling for variability across birth year cohorts. Diagnostic checks (numerical problems and sparsely populated cells, specification error, multicollinearity, and the presence of influential observations) were performed on the logistic regression models to ensure assumptions were met; all these checks were satisfactory. A further multilevel logistic regression model tested if the association between spastic CP subtype and severe intellectual disability was moderated by prematurity. To this end, we included an interaction term representing spastic CP subtype by GA categories. Results are summarised by OR, indicating the change in the odds of severe intellectual disability associated with a predictor.

Complete data on intellectual disability and other covariates included in the models were available from 1271 cases. To avoid bias due to non-response and missing information, we used a multiple imputation (MI) approach²⁴ and ran the logistic regression models on $M=50$ imputed data sets created using chained equations (see online supplemental appendix). When assumptions underlying MI are tenable (see online supplemental appendix), MI provides more reliable estimates compared with traditional approaches to missing data, for example, complete-case analyses.²⁵ Thus, we report logistic regression results estimated on all cases with complete and incomplete data. Final estimates were combined from the $M=50$ imputed data sets applying combination rules by Rubin.²⁶ All analyses were conducted using Stata V.13 software.

RESULTS

The clinical and demographic characteristics of the individuals in the study are summarised in [table 1](#).

Two-way associations between severe intellectual disability and clinical/demographic variables

[Table 2](#) displays the proportions of children with severe intellectual disability by clinical and demographic variables. The results suggest a strong association, whereby severe intellectual disability is significantly more prevalent in children with BSCP compared with those with USCP. Further comparisons demonstrated an association between GA and severe intellectual disability. Compared with other GA categories, severe intellectual disability was more likely in infants born at term: 31% of children with spastic CP born at term had severe intellectual disability, compared with 14% and 23% among children born MPT and VPT, respectively. There was also a significant association between categories of z BW and severe intellectual disability, whereby infants smaller for GA (-2 SD points or more) were at higher risk; for example, 36% of those with BW below 2 SD displayed severe intellectual disability, compared with 26% of those with normative BW for GA (± 1 SD). No significant associations between severe intellectual disability and sex were reported, whereas severe intellectual disability was strongly associated with higher levels of GMFCS.

Table 1 Participants' characteristics (N=1452)

Characteristics	n (%)
CP subtype	
BSCP	824 (56.75)
USCP	628 (43.25)
Intellectual disability	
None	842 (57.99)
Mild	200 (13.77)
Severe	387 (26.65)
Missing information	23 (1.58)
Gestational age	
VPT (<32 weeks)	381 (26.24)
MPT (32–36+6 weeks)	239 (16.46)
T (≥37 weeks)	748 (51.52)
Missing information	84 (5.79)
z BW	
–2 SD or less	183 (12.60)
–2 to –1 SD	267 (18.39)
–1 to +1 SD	620 (42.70)
+1 to +2 SD	128 (8.82)
+2 SD or more	88 (6.06)
Missing information	166 (11.43)
Sex	
Male	837 (57.64)
Female	615 (42.36)
GMFCS	
I	274 (18.87)
II	646 (44.49)
III	138 (9.5)
IV	95 (6.54)
V	295 (20.32)
Missing data	4 (0.28)
Multiple births	
No	1329 (91.53)
Yes	123 (8.47)

BSCP, bilateral spastic cerebral palsy; CP, cerebral palsy; GMFCS, Gross Motor Function Classification System; MPT, moderately preterm; T, term; USCP, unilateral spastic cerebral palsy; VPT, very preterm; z BW, standardised birthweight scores.

Adjusted associations between severe intellectual disability, GA and z BW

The initial logistic regression model revealed a good fit ($F(5, 65 412.4)=33.15, p<0.001$). The results confirmed a strong relationship between BSCP and severe intellectual disability, whereby individuals with BSCP displayed a sevenfold increase in the odds of severe intellectual disability compared with those with USCP (OR=7.43, 95% CI 5.42 to 10.20). The results also indicated an association between GA and severe intellectual disability. Infants born at term displayed a twofold increase in the odds of severe intellectual disability compared with VPT infants (OR=2.49, 95% CI 1.80 to 3.45). A marginal association was demonstrated between z BW and severe intellectual delay. A 1 SD-unit reduction in GA-adjusted BW was associated with approximately 9% increase in the odds of severe intellectual disability (OR=1.09, 95% CI 1.00 to 1.18). The association between severe intellectual disability and sex was not significant (OR=1.02, 95% CI 0.78 to 1.33).

A successive model tested whether the association between spastic CP type and severe intellectual disability was conditional on GA. The inclusion of the interaction term indicated excellent model fit ($F(7, 65 279.9)=24.22, p<0.0001$). The parameters of the model are reported in table 3. The significant interaction

Table 2 Severe intellectual disability in children with spastic CP by clinical and demographic characteristics

Characteristics	Severe intellectual disability		
	Yes, n (%)	No, n (%)	Total, n (%)
CP subtype			
BSCP	326 (40.15)	486 (59.85)	812 (56.82)
USCP	61 (9.89)	556 (90.11)	617 (43.18)
Total	387 (27.08)	1042 (72.92)	1429 (100.00)
$\chi^2(1)=162.58, p<0.001$			
Gestational age			
VPT	81 (22.56)	295 (78.46)	376 (27.81)
MPT	50 (13.93)	186 (78.81)	236 (17.46)
T	228 (30.81)	512 (69.19)	740 (54.73)
Total	359 (26.55)	993 (73.45)	1352 (100.00)
$\chi^2(2)=15.20, p<0.001$			
z BW			
–2 SD or less	66 (36.67)	114 (63.33)	180 (14.16)
–2 to –1 SD	75 (28.41)	189 (71.59)	264 (20.77)
–1 to +1 SD	159 (25.94)	454 (74.06)	613 (48.23)
+1 to +2 SD	30 (23.62)	97 (76.38)	127 (9.99)
2 SD or more	19 (21.84)	68 (78.16)	87 (6.85)
Total	349 (27.46)	922 (72.54)	1271 (100.00)
$\chi^2(4)=10.81, p=0.029$			
Sex			
Male	231 (28.07)	592 (71.93)	823 (57.59)
Female	156 (25.74)	450 (74.26)	606 (42.41)
Total	387 (27.08)	1042 (72.92)	1429 (100.00)
$\chi^2(1)=0.96, p=0.33$			
GMFCS			
I	11 (4.07)	259 (95.93)	270 (18.93)
II	87 (13.77)	545 (86.23)	632 (44.32)
III	20 (14.49)	118 (85.51)	138 (9.68)
IV	36 (38.30)	58 (61.70)	94 (6.59)
V	231 (79.11)	61 (20.89)	292 (20.48)
Total	385 (27.00)	1041 (73.00)	1426 (100.00)
$\chi^2(4)=547.20, p<0.001$			
Multiple births			
No	355 (27.16)	952 (72.84)	1307 (91.46)
Yes	32 (26.23)	90 (73.77)	122 (8.54)
Total	387 (27.08)	1042 (72.92)	1429 (100.00)
$\chi^2(1)=0.05, p=0.83$			

BSCP, bilateral spastic cerebral palsy; CP, cerebral palsy; GMFCS, Gross Motor Function Classification System; MPT, moderately preterm; T, term; USCP, unilateral spastic cerebral palsy; VPT, very preterm; z BW, standardised birthweight scores.

between spastic CP type and GA is represented in figure 1. The odds of severe intellectual disability increased substantially for children with BSCP of higher GA compared with children with USCP. A trend was also confirmed for a protective effect of z BW scores.

DISCUSSION

CP is a complex condition encompassing a number of impairments including motor, sensory, psychological and intellectual functioning that necessitates a multidisciplinary approach to management. In this study we focused on identification of risk factors for intellectual disability in children with congenital spastic CP and the interactions between those factors. Our data, derived from a robustly ascertained population-based register, demonstrated severe intellectual disability was present in over a quarter of all children with spastic CP. Severe intellectual disability was more prevalent in children with BSCP compared with USCP, and more likely in children born at

Table 3 Estimated parameters of the multilevel logistic regression model on n=1271 with complete data (A), and on N=1452 with complete and incomplete data who provided M=50 imputed data sets (B)

Characteristics	OR	95% CI
(A) n=1271 with complete data		
CP subtype		
USCP	Reference	–
BSCP	3.23**	1.61 to 6.49
Gestational age		
VPT	Reference	–
MPT	0.32	0.08 to 1.18
T	1.11	0.54 to 2.28
Birth weight		
Lower z BW	1.08*	0.99 to 1.18
Sex		
Female	Reference	–
Male	1.08	0.81 to 1.43
CP subtype by gestational age		
VPT×BSCP	Reference	–
MPT×BSCP	4.75*	1.17 to 19.25
T×BSCP	2.84*	1.26 to 6.36
Intercept	0.10***	0.05 to 0.19
Random effect of birth year cohort		
	Variance	95% CI
Birth year	0.13	0.04 to 0.39
(B) N=1452 with complete and incomplete data (M=50 imputed data sets)		
CP subtype		
USCP	Reference	–
BSCP	3.36***	1.73 to 6.53
Gestational age		
VPT	Reference	–
MPT	0.34	0.10 to 1.22
T	1.16	0.58 to 2.30
Birth weight		
Lower z BW	1.08*	0.99 to 1.18
Sex		
Female	Reference	–
Male	1.03	0.79 to 1.35
CP subtype by gestational age		
VPT×BSCP	Reference	–
MPT×BSCP	3.97*	1.04 to 15.23
T×BSCP	2.51**	1.16 to 5.44
Intercept	0.10***	0.05 to 0.19
Random effect of birth year cohort		
	Variance	95% CI
Birth year	0.13	0.05 to 0.36

*P<0.10, *P<0.05, **P<0.01, ***P<0.001.

BSCP, bilateral spastic cerebral palsy; CP, cerebral palsy; MPT, moderately preterm; T, term; USCP, unilateral spastic cerebral palsy; VPT, very preterm; z BW, standardised birthweight scores.

term. Furthermore, for children with BSCP, the probability of severe intellectual disability increased with older GA, whereas it remained similar across GA categories for children with USCP (see figure 1).

Other authors have also described increased risk of intellectual disability in children with CP born at term, compared with those born VPT,¹³ yet a large European study of CP reported little variation in ‘impairment index’ (a combination of motor, and/or intellectual, and/or associated impairments) with either GA or birth weight.²⁷ Findings from our study however prompt consideration as to why term infants with BSCP are more at risk of severe intellectual disability than those born VPT.

When considering brain development, cortical neurogenesis predominates in the first trimester, involving proliferation, migration and organisation of neuronal precursor cells.²⁸ From the late second and third trimesters, axonal and dendrite growth, synapse formation, and myelination predominate, which persists postnatally.²⁸ A fourfold increase in brain growth during the third trimester has been demonstrated.²⁹ It may be that interruptions during this later critical phase in brain development have more profound effects on intellectual functioning than earlier insults. Additionally, mechanisms of neuroplasticity are potentially more prevalent during early development; a less mature fetal brain may be better able to recover from early damage, compensate and reorganise, compared with a term infant’s more developed brain.^{2 16}

A recent European neuroimaging study in children with CP highlighted that most children with CP born preterm present with lesions that are typically originated around their GA at birth.³⁰ Conversely, among children with CP born at term, less than a third (30%) displayed lesions that originated around the time of their birth. This suggests the brain development disruptions responsible for CP among infants with CP born at term may stem from an early compromise or genetic anomalies. For this reason, perinatal and neonatal care and interventions may be ineffective in countering the causes of brain maldevelopment of term-born infants with CP. Conversely, preterm infants with CP may be more responsive to perinatal and neonatal care interventions. Linked with this ‘amenability to intervention’, it may be that the more severe the motor impairment, the greater the impact on the child’s ability to adapt to and explore their environment during pivotal periods of early development, leading to further difficulties in intellectual functioning.

A higher risk of intellectual disability in infants with CP and small for gestational age (SGA) was also evident in our data. Higher risk of intellectual disability has been noted for SGA children.³¹ Our analyses did not indicate the risk associated with SGA varied across BSCP and USCP.

A limitation of this study, although common practice in population-based registry research,³² lies in our indicator of intellectual disability being typically based on a clinician’s ‘impression’ of the child rather than a standardised test, as limitations in motor, sensory and communication abilities of children with CP result in difficulties completing such tests.^{33 34} To our knowledge, only one total population study⁷ has employed standardised scales to assess intellectual function in a total population of children with CP of all motor types. The latter study⁷ reported severe intellectual disability in 21% of the 127 children assessed, slightly lower than the 27% reported for our sample of children with spastic CP. Although relying on clinician report of intellectual disability may present significant potential for bias, it reduces the emphasis on IQ score alone in line with various recommendations; it may thus represent a more holistic approach to diagnosis of intellectual disability.³⁵ A further limitation is represented by the lack of detailed information regarding birth complications and cerebral lesions; we thus did not have information on variables that might bias or confound the association between the exposure and the outcome.³⁶

Strengths of this study include the large sample size from a long-running national CP register that adheres to the SCPE standards and definitions. We used robust statistical methods to control for cohort variability and bias due to missing information.

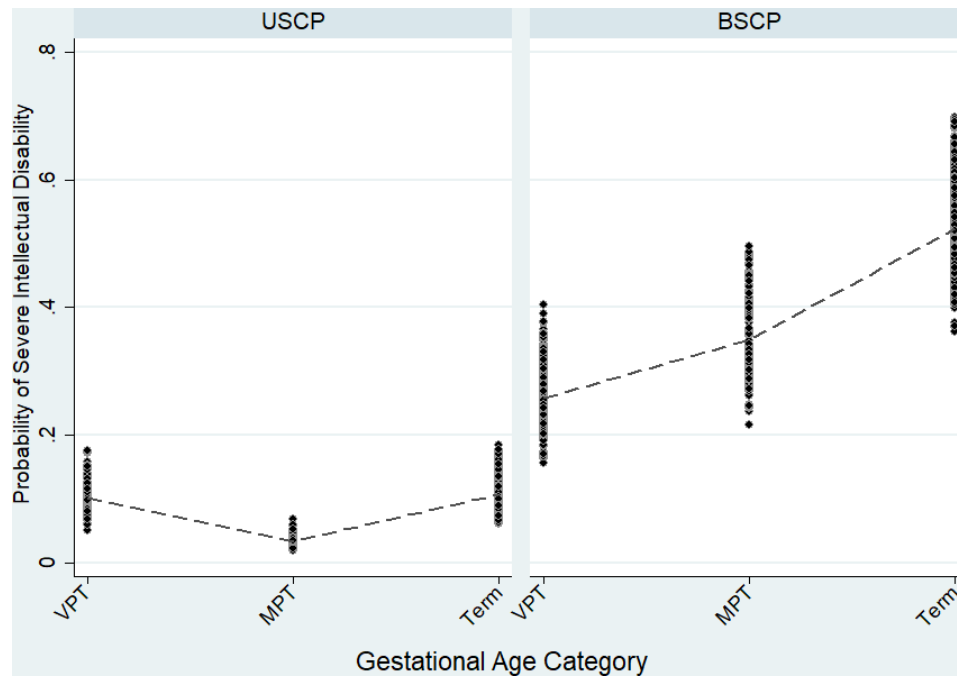


Figure 1 Predicted probability of severe intellectual disability by cerebral palsy subtype and gestational age category. Dots represent the distribution of predicted probabilities; dashed lines represent the average predicted probabilities by gestational age categories. BSCP, bilateral spastic cerebral palsy; MPT, moderately preterm (ie, 32–36 completed weeks gestation); term (ie, ≥ 37 weeks gestation); USCP, unilateral spastic cerebral palsy; VPT, very preterm (ie, < 32 completed weeks gestation).

CONCLUSION

Severe intellectual disability occurs in over a quarter of all children with spastic CP, with term-born children with BSCP being most at risk. Our results highlight the need to screen for severe intellectual disability in children with CP, particularly those with BSCP born at term. This will enable healthcare professionals to identify children in this ‘at risk’ group, facilitating early referral to appropriate specialists and informed conversations with families in relation to future nursery and educational placements for their child.

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Contributors DC contributed to interpretation of findings and wrote the manuscript. OP co-manages the Northern Ireland Cerebral Palsy Register, developed the paper proposal, carried out data analysis, contributed to interpretation of findings and made edits to the manuscript. CK co-manages the Northern Ireland Cerebral Palsy Register, assisted with development of the paper proposal, and contributed to interpretation of findings and writing of the manuscript. KM assisted with development of the paper proposal and made edits to the manuscript. All authors approved the final version of the manuscript.

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Appendix 1: The multilevel logistic model

We used multilevel logistic models to investigate the association between the severe intellectual impairment outcome and predictors, while controlling for outcome variability among birth year cohorts. In this section we provide a rationale for using multilevel models.

Multilevel models, also called hierarchical models, are particularly appropriate when data are clustered in ways that may mean that observations within these clusters are related. Because of the inter-dependence of data within a cluster, key assumptions underlying standard regression models are not met (e.g. the assumed lack of correlation between error variance of observations), which can lead to incorrect inference. We reasoned that cases from the same birth year would be more alike to each other because they have been exposed to similar events, and because data collection and ascertainment of these cases took place at the same time, creating further inter-dependencies.

Multilevel models allow to represent the inter-dependency between observations within clusters, estimating and controlling for within-cluster effects. They do so by partitioning the total variance of an outcome into two components. For example, in a model that represents individual's cognitive abilities, one component represents cluster-level variance (i.e. variation in cognitive abilities of birth-year cohorts in comparison to the overall average), while the other represents individual-level variation (i.e. individuals' variations from their own birth-year cohort average).

We chose this approach because the outcome of intellectual disability was typically based on a clinician's 'impression' of the child rather than a standardised test. The estimates of this outcome by clinicians could be affected by unobserved sources of variation that may have played a role within the period of data collection and ascertainment. We reasoned that a sensible approach for controlling for these unobserved variables was to use the multilevel approach (also known as random coefficient approach) to model explicitly the between-cluster variance.

In formal terms, our regression of the binary outcome on covariate x was based on a logit model such as this:

$$\log \left(\frac{\pi_{ij}}{1-\pi_{ij}} \right) = \beta_0 + \beta_1 x_{ij} + u_j$$

whereby:

π_{ij} represents the probability of the outcome severe intellectual impairment for the i^{th} individual in the j^{th} birth year cohort;

$\log \left(\frac{\pi_{ij}}{1-\pi_{ij}} \right)$ represents the log-odds of the i^{th} individual in the j^{th} birth year cohort displaying severe intellectual impairment.

β_0 represents the overall intercept, or else, the log-odds of severe intellectual impairment when the covariate x is equal to 0.

β_1 represents the slope of covariate x , or else, the expected change in the log-odds of the outcome associated with predictor x for the i^{th} individual in the j^{th} birth year cohort;

u_j represents the variation in the intercept of the j^{th} birth year cohort, so that the expected log-odds of the outcome for birth year cohort j is equal to $\beta_0 + u_j$.

The model assumes that:

$$u_j \sim \text{Normal}(\mathbf{0}, \sigma_u^2)$$

or else, that u_j approximates a normal distribution mean equal to 0 and variance σ_u^2 .

It is important to note that in this specification, the β_0 and β_1 parameters represent the overall intercept and the change in the log-odds of the outcome associated with covariate x while adjusting for cluster-specific variability u .

The full model underlying the results reported in Table 3 in the manuscript can be described as:

$$\log\left(\frac{\pi_{ij}}{1-\pi_{ij}}\right) = \beta_0 + \beta_1 \text{BSCP}_{ij} + \beta_2 \text{MPT}_{ij} + \beta_3 \text{Term}_{ij} + \beta_4 (\text{MPT}_{ij} * \text{BSCP}_{ij}) + \\ + \beta_5 (\text{Term}_{ij} * \text{BSCP}_{ij}) + \beta_6 \text{zBW}_{ij} + \beta_7 \text{MALE}_{ij} + u_j$$

Whereby BSCP represents a dummy variable to indicate whether the child met criteria for BSCP or not, MPT and Term represent dummy variables indicating whether the child was born Moderately Preterm or at Term, zBW represents the child's standardized BW score.

In addition to the latter model presented in Table 3 of the manuscript, we also tested two further models to investigate if the association between the outcome and two of the predictors varied across birth years cohort. In particular, we tested cluster variation in the association between the outcome and zBW, the outcome and GA categories, and the outcome and type of CP. These models did not indicate significant improvements of model fit and were therefore discarded.

An introduction on multilevel logistic models, as well as multilevel models for ordinal and count data, can be found in the following textbooks:

Hedeker D. Multilevel models for ordinal and nominal variables. In: *Handbook of multilevel analysis*, 2008 (pp. 237-274). Springer, New York, NY.

Rabe-Hesketh S, Skrondal A. *Multilevel and longitudinal modeling using Stata*. STATA press, College Station, TX; 2008;

Appendix 2: Multiple Imputation.

Multiple imputation is a general approach to deal with missing data.[1] The purpose of multiple imputation is to create a set of datasets whereby the missing values in one or more variables are replaced by plausible imputed values. Statistical analyses and models are run on the imputed datasets, and the parameters estimates averaged across the M imputed datasets. Standard errors are calculated taking into account variability across the M imputed datasets, thus adequately representing uncertainty associated with the missing values.

Multiple imputation is considered a valid method for tackling missing data as long as the missing values can be plausibly assumed to be Missing Completely at Random (MCAR), or Missing at Random (MAR).[2] MCAR describes a scenario whereby there are no systematic differences between the missing and the observed values, e.g. information on CP cases is missing because of postal strikes. MAR describes a scenario whereby the differences between missing and observed values are associated with differences in other observed variables. For example, information on intellectual disability may be missing more often among CP cases with severe motor impairment.

A different scenario whereby Multiple Imputation would not be warranted involves data Missing not at Random (MNAR): in this case, the reason for data being missing is systematically associated with values of the missing variable itself. This would be the case if missing information on severity of intellectual disability were systematically missing for cases with the most severe impairment.

We assumed that the mechanisms underlying missing information in our datasets were most likely to be of the MAR type.

Because our data had missing values in the outcome as well as some of the covariates, we used chained equation methods while creating $M=50$ imputed datasets. Chained equations are used to fill missing data in an iterative manner.[1] This method was thus used to impute missing values in the severe intellectual disability outcome, as well as covariates GA category, and z BW.

While the z BW was a continuous variable, the outcome was binary, and the GA category was an ordered variable. To impute plausible missing values in the last two variables, we used logistic and ordered logistic models respectively.

In order to allow for clustering within birth year cohort variation, a dummy variable for each birth year was included in the equations to fill missing values of the imputed variables. To increase accuracy in the imputation, we also included gender, CP Type, and severity of motor impairment (categorised to indicate GMFCS level III to level V) as covariates. The latter variable was included because closely associated with the outcome (see Table 2 in the manuscript) as well as the other missing covariates. Finally, to allow for a moderation effect in the imputed values of the outcome, an interaction term obtained by multiplying GA categories by CP Type was also introduced while filling missing values of severe intellectual disability.

We conducted multiple imputation in Stata software version 13, using the `mi impute chained` command suite. After creating the $n=50$ imputed datasets for all cases in the analyses, parameters were estimated using `mi impute: command` in Stata. Estimates were combined by applying combination rules by Rubin. [3]

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