

## FW: Distinguished Education Excellence Awards

Cummins, Darryl <d.cummins@ulster.ac.uk>

Wed 01/04/2020 11:42

To: Joseph-Richard, Paul <p.joseph-richard@ulster.ac.uk>

Great news Paul – well done!

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**From:** Floyd, Sarah <s.floyd@ulster.ac.uk>

**Sent:** 01 April 2020 11:40

**To:** Joseph-Richard, Paul <p.joseph-richard@ulster.ac.uk>

**Cc:** Cummins, Darryl <d.cummins@ulster.ac.uk>

**Subject:** Distinguished Education Excellence Awards

**Importance:** High

Dear Paul

Following consideration by the recent Distinguished Education Excellence Panel, I am delighted to inform you that your application for the Professional Practice Innovation Award was successful. We would also like to take this opportunity to congratulate you on this achievement.

The University recognises the valuable contributions to **learning and teaching** made by **staff across the university**. These Awards provide an opportunity for Ulster staff to demonstrate excellence in their practice and the endeavours they have made to **promote** excellence within Ulster and more widely. We acknowledge the contributions you have made to raising the profile of excellent teaching within your area. The conferment of this Award demonstrates well deserved institutional recognition for these achievements.

We would like to place your case study on the CHERP website in the future as a resource for others. Before we use your case study we would like to make some amendments, these include:

- Identify three key words that capture the focus of your case study
- strengthen the evidence of effectiveness and impact
- clarify the technologies you used
- boost your insights into the transferability of this approach for others

I can discuss this with you if you need guidance. Please send me a final word version of the Case Study section only by June 19<sup>th</sup> 2020 or a date we can agree.

We are making arrangements to acknowledge these awards at a Graduation and you will be contacted as soon as possible with further information.

Our congratulations again on this achievement,  
**on behalf of the Education Excellence Awards Panel**

**Best Regards**

**Sarah**

**Dr Sarah Floyd PFHEA, FCHERP**

**My usual working days are Monday – Wednesday**

Lecturer in Higher Education

ENHANCE Professional Development and Recognition Scheme Lead

Centre for Higher Education Research & Practice

Room J508 | Ulster University | Cromore Road | Coleraine | BT52 1SA

**T: 028 701 24187**

**E: [s.floyd@ulster.ac.uk](mailto:s.floyd@ulster.ac.uk)**

**W: <https://www.ulster.ac.uk/cherp/academic-development/professional-development-scheme>**

S Floyd (2019) Advisor and Contributor to: University Teaching: Core Skills <https://www.epigeum.com/courses/teaching/university-teaching-core-skills/>

S Floyd & R Curran (2019) Enabling education excellence through professional learning <https://www.advance-he.ac.uk/news-and-views/Enabling-education-excellence-through-professional-learning>

Lin Norton, Sarah Floyd & Bill Norton (2019): Lecturers' views of assessment design, marking and feedback in higher education: a case for professionalisation?, *Assessment & Evaluation in Higher Education*, DOI:

10.1080/02602938.2019.1592110 [https://www.tandfonline.com/eprint/Pfu2Kx14jaNy73JvhdqS/full?](https://www.tandfonline.com/eprint/Pfu2Kx14jaNy73JvhdqS/full?target=10.1080/02602938.2019.1592110)

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S Floyd & V Davies (2019) Exploring PFHEA, a series of podcasts available at: <https://advancehescotland.podbean.com/>

Floyd S (2017) Contributor to "Good practice in use of dialogue in accredited schemes"– report by Dr Ruth Pilkington for the HEA [https://www.heacademy.ac.uk/system/files/hub/download/use\\_of\\_dialogue\\_for\\_fellowship.pdf](https://www.heacademy.ac.uk/system/files/hub/download/use_of_dialogue_for_fellowship.pdf)



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