

Wednesday 6 March: Overview of activities

08.30	<p>Registration opens: registration desk / information desk will be attended until 16.00 Tea and coffee will be served 08.30-09.00 Foyer</p>
09.00-09.10	<p>Welcome address Prof Anne-Marie Brady: Head of the TCD School of Nursing and Midwifery Lecture Theatre 0.32</p>
09.15-10.00	<p>Keynote Presentation: Leveraging digital technology for health and healthcare Prof Wolter Paans: Hanze University, The Netherlands Lecture Theatre 0.32</p>
10.00-10.30	<p>Refreshment Break: Foyer Poster Presentations: Seminar Room 1.10</p>
10.30-12.50	<p>Concurrent sessions Individual venues identified on timetable</p>
12.30-13.30	<p>Lunch Service: Foyer</p>
13.20-13.50	<p>Poster presentations: presenters are requested to be by their posters Seminar Room 1.10</p>
14.00-14.45	<p>Panel Discussion: How do we know if ICT helps or hinders the nurse or midwife? Panel members confirmed: Prof Wolter Paans: Hanze University, The Netherlands Dr Colman Noctor: Trinity College Dublin / St Patrick's Mental Health Services Prof Michael J Rigby: Emeritus Professor of Health Information Strategy at Keele University Dr Pamela Hussey: School of Nursing and Human Sciences, Dublin City University Ms Loretta Grogan: eHealth Ireland Lecture Theatre 0.32</p>
15.00-17.00	<p>Concurrent sessions Individual venues identified on timetable</p>

Wednesday 6 March: Concurrent sessions (morning)

	Children, young people and families' health and wellbeing Seminar Room 0.55	Innovations in practice and healthcare 1 Seminar Room 1.24	Innovations in practice and healthcare 2 Seminar Room 1.26	Maternity Care Seminar Room 0.54	Mental Health Seminar Room 0.30	Population and community health Seminar Room 1.29
10.30-10.50	Teachers' perceptions of assessment of mental health in primary schools in Ireland Pia O'Farrell: DCU Institute of Education	The evaluation of a smartphone application to assist in novice 12 lead ECG interpretation performance Cathal Breen: Ulster University	Innovations for sustainable global experiences: relationship, education, evaluation, reflection and scholarship Patricia Ryan-Krause: Yale School of Nursing	Managing IPV screening in the maternity care setting - what pregnant women accessing and healthcare professionals providing maternity care say – a qualitative case study Colette Kirwan: NUI Galway	A multi-stakeholder evaluation of POWER: A mentoring peer-based wellness and recovery training programme for prisoners Louise Doyle: Trinity College Dublin	Patients' perspectives on life, illness and death with an Implantable Cardioverter Defibrillator (ICD): a qualitative Irish study Beverley Clancy: Tallaght University Hospital
10.50-11.10	Supporting mothers of children with severe and profound intellectual disabilities to 'give medicines' – the role of the GP Carmel Doyle: Trinity College Dublin	MiKidney: a pilot study of a smartphone app for patients with chronic kidney disease (CKD) Nuala Doyle: St James's Hospital	Multiple reviews by a Medical Emergency Team during one admission Gobnait Byrne: Trinity College Dublin	Women's solutioning and strategising in relation to their postpartum sexual health: a qualitative descriptive study Deirdre O'Malley: Trinity College Dublin	Mental health service users motivations for coming off medication: a systematic review of qualitative studies Brian Keogh: Trinity College Dublin	What is the prevalence of depression and anxiety among patients awaiting CABG and/or valve surgeries in a major teaching hospital in Ireland? A cross-sectional descriptive study Sebastian Punnakal Philip: Health Service Executive
11.10-11.30	Mothers' experiences of caring for children receiving growth hormone treatment Rasha Alsaigh: King Abdulaziz University / Trinity College Dublin	Student midwives evaluation of using hand held technology in the classroom Mary Curtin and Ciara Kirwan: University College Dublin	Critical care nurses' current practices and perceptions of clinical alarms in critical care units: an Irish cross sectional study Joby Joseph: St James's Hospital / Trinity College Dublin	Conceptualising perinatal well-being: a systematic review Franziska Wadepuhl: University of Hull	Mental health nurses, habitus and physical healthcare for people with serious mental illness: a Bourdieuan qualitative exploration Gearóid Brennan: University of Edinburgh	Nurses' experiences of palliative care when caring for patients with end-stage heart failure in an acute hospital: a qualitative descriptive study Jingli Li: Tallaght University Hospital
11.30-11.50	Nursing children dependent on medical technology: nurses' knowledge and challenges Cora O Leary: Resilience Care	The innovative process of preparing online learning sessions for a nursing undergraduate curriculum Naomi Pasley: Hibernia College	Safety and effectiveness of Ireland's first nurse-led corneal crosslinking service Diana Malata: Royal Victoria Eye and Ear Hospital	The development and initial validation of three brief and valid measures to assess skills, attitudes and perceptions of perinatal mental health Julie Jomeen: University of Hull	Mongolian healthcare professionals' attitudes to mental illness Fiona Nolan: University of Essex	Non-specialist palliative care - a principle based concept analysis Mary Nevin: Trinity College Dublin
11.50-12.10	A Randomised Controlled Trial (RCT) to investigate the impact of reflexology in alleviating symptoms in children and adolescents with cancer Serena Carberry: University College Dublin	Preparing midwives for practice: an exploration of students, lecturers and preceptor midwives experiences of assessing midwifery students in clinical practice Carmel Bradshaw: University Of Limerick	The evaluation of a novel visual inspection method, designed to improve the observation of hazards & standard hygiene issues in healthcare organisations Victor Hrymak: Dublin Institute of Technology	Perspectives of partners of mothers who experience mental distress in the postnatal period: a systematic review and meta-synthesis Jill Atkinson: Trinity College Dublin	Collaborative development of a suite of nationally agreed and applicable mental health nursing quality care process metrics and indicators: results and implications for mental health nursing education Andrew Hunter: NUI Galway and Louise Murphy: University of Limerick	Development of a national suite of nursing process quality care metrics and indicators for the care of older people in institutional settings: a Delphi consensus study Fiona Murphy: University of Limerick
12.10-12.30	What matters to me? - does it matter? Doris O' Toole: Temple Street Children's University Hospital	Supporting nurses and midwives in the authors' clinical area in implementing evidence based quality improvement initiatives Vanessa Clarke: (NMPDU) HSE North East	Out-patient ambulatory venous surgery service: a patient satisfaction survey Bernadette Hannon: St James's Hospital / Trinity College Dublin	Midwives' experiences of caring for women's emotional and mental well-being during pregnancy Antoinette Fletcher: Health Service Executive	Patient's experiences of mental health nurse prescribing in a home based treatment setting Sinead Frain: Ballyfermot/ Lucan Community Mental Health Services	Caring for older people with dementia in the Emergency Department (ED): an appreciative inquiry exploring family member and ED nurse experiences Sarah Watkins: University of Limerick
12.30-12.50	Nursing student's attitudes to learning with technology and its implication for education and practice Kate Coveney: University College Dublin	A longitudinal study of attitudes towards interprofessional education and working among undergraduate healthcare students Margaret McAdam: Trinity College Dublin	Diagnosing culture: a mixed method exploration of organisational culture in the community healthcare sector Debra O'Neill and Anne-Marie Brady: Trinity College Dublin	New mothers' struggles to love their child. An interpretative synthesis of qualitative studies Idun Røseth: Telemark Hospital	Mental health service provision for adults who are homeless: experiences of front line service provider Gerry Devine: Health Service Executive	Methodological lessons learned from a parallel dementia process evaluation Mairéad Bracken-Scally: Trinity College Dublin

Wednesday 6 March: Concurrent sessions (afternoon)

	Children, young people and families' health and wellbeing Seminar Room 0.55	Innovations in practice and healthcare 1 Seminar Room 1.24	Innovations in practice and healthcare 2 Seminar Room 1.26	Maternity Care Seminar Room 0.54	Mental Health Seminar Room 0.30	Population and community health Seminar Room 1.29
15.00-15.20	The relationship between childhood depression, obesity and poor school performance among urban disadvantaged children Prakashini Banka: Trinity College Dublin	Using CIPP model to develop a mentoring programme for health training institutions in Botswana Mahlasela Annah Rakhudu: North-West University	Nursing students and sport: health promotion, team building and professional skills education Andrea Gazzelloni: Bambino Gesù Children's Hospital	Critical discourse analysis on the influence of media commentary on fatal fetal abnormality in Ireland Stacey Power: University College Cork	An investigation into factors that influence the well-being of mental health nurses working with people who have acute mental ill-health Kay Hickey: University of Limerick	The cost of survival study: proposing an explanatory model of the healthcare-related factors predicting colorectal cancer survivors' quality of life Amanda Drury: Trinity College Dublin
15.20-15.40	Growing up with autism: how do siblings of autistic children experience the parent child relationship? Paula Harrison: Trinity College Dublin	The introduction of a Patient Transfer Form for the transfer of critically ill patients from the Emergency Department (ED) to the Intensive Care Unit (ICU) Catherine Connolly: St James's Hospital	Preceptorship model for facilitation of nursing education in a developing country: Botswana Antonia Dube: Kanye Seventh Adventist Nursing College and Mahlasela Annah Rakhudu: North-West University	Obstetric opinions on termination of pregnancy where the patient expresses suicidal ideation, in circumstances such as envisioned by the protection of Life During Pregnancy Act 2013 Michelle McCarthy: Cork Univeristy Maternity Hospital	The association between depression and alcohol consumption in older Irish adults Hugh Fulham-McQuillan: Trinity College Dublin	A quasi-experimental study of a skin cancer intervention to increase knowledge and change behaviours among Irish nursing and agricultural students Victoria Siegel: Molloy College, New York and Ann Reynolds: Dundalk Institute of Technology
15.40-16.00	Enuresis Audrey Lynch: Health Service Executive	The effect of the combined use of the Early Warning Score and Manchester Triage Score (MTS) on accuracy of the MTS and Emergency Department waiting times Catherine McCabe: Trinity College Dublin	A strategy to lessen the pain and drama of medical-surgical curriculum review and revision at the BSN level Patricia Connor Ballard: The Catholic University of America	Understanding the link between concealed pregnancy and sexual assault Sylvia Murphy Tighe: University of Limerick	Creating an on line recovery and wellbeing map offering information, choice and personal introductions to locally based recovery resources Mike Watts: Trinity College Dublin	Meaningful living – applying LEAN Six Sigma methodologies to promote person centered patient care in an acute hospital setting Dolores Donegan: RCSI Hospital Group
16.00-16.20	What are the challenges paediatric intensive care nurses face when caring for children at end of life? Laura Whelan: Temple Street Children's University Hospital	Developing a urinary continence care bundle in a care of the older person directorate in a teaching hospital Cora O'Connor and Mary Bell: St James's Hospital	(Re)Searching for compassion in pre-registration nurses; a start to finish approach Shelly Allen: The University of Salford	The evolution and current status of perinatal mortality reviews Aenne Helps: University College Cork	Promoting mental health and wellbeing among psychotherapists within healthcare organisations Ben Hughes: NUI Galway	The problems of research consent: dispatches from the grey zone Grainne Collins: National Disability Authority
16.20-16.40	Developmental outcomes of children born extremely and very pre-term Charlotte Wilson: Trinity College Dublin	A mixed method study examining medication prescription and administration processes and reported medication errors in a group of Irish inpatient settings (Phase 1) Mary Nolan: HSE Dublin South, Kildare, Wicklow	What impacts a preceptor's decision to fail underperforming undergraduate nursing students? Orla Nugent: St James's Hospital	Revisiting birth: clinical care of couples in pregnancy following stillbirth Margaret Murphy: University College Cork	'Preserving Control': a Straussian Grounded Theory of individuals' experiences across the trajectory of their involuntary admission David McGuinness: Galway Roscommon Mental Health Services / NUI Galway	Using an implementation science framework to evaluate a new pilot Gay Men's Health Service Sexual Health Outreach Programme in Ireland David McDonagh: Trinity College Dublin
16.40-17.00		Choosing a statistical test: decision-making framework for inferential comparative and correlation studies Helen Malone: Trinity College Dublin	Exploring a non-traditional learning experience for baccalaureate nursing students Evelyn McManus: St Angela's College	Validation of hospital discharge data using HIPE and medical records for the diagnosis of miscarriage Indra San Lazo Campillo: University College Cork	Shaking the foundations: fathers' experiences of their adolescent's self-harm behaviour Elaine Coyne: Trinity College Dublin	
17.00-17.20		The profile and experiences of patients attending a collaborative advanced nurse practitioner-led chest pain service in Ireland Shirley Ingram: Tallaght University Hospital		First-time mothers' experiences of taking part in longitudinal maternal health research surveys Deirdre Daly: Trinity College Dublin		

Thursday 7 March: Overview of activities

08.30	<p>Registration opens: registration desk / information desk will be attended until 14.00 Tea and coffee will be served 08.30-09.00 Foyer</p>
09.00-09.45	<p>Keynote Presentation: Developing digital resilience in an era of technology and anxiety Dr Colman Noctor: Trinity College Dublin / St Patrick's Mental Health Services Lecture Theatre 0.32</p>
10.00-11.00	<p>Concurrent sessions Individual venues identified on timetable</p>
11.00-11.30	<p>Refreshment Break: Foyer Poster Presentations: Seminar Room 1.10</p>
11.30-12.50	<p>Concurrent sessions Individual venues identified on timetable</p>
13.00-13.30	<p>Closing address Prof Mary McCarron: Dean of the Faculty of Health Sciences Lecture Theatre 0.32</p>
14.00-15.00	<p>Workshops: places are limited at each workshop and must be booked as part of conference registration</p> <p>14.00-15.00 Clinical Simulation: Clinical Skills Team: St James's Hospital site</p> <p>14.00-15.30 Writing for publication: Prof Fiona Timmins: D'Olier Street site</p> <p>14.00-15.30 What do we need to communicate? Electronic records, integrated care and patient-centricity: Prof Michael J Rigby: D'Olier Street site</p> <p>15.00-16.00 Clinical Simulation: Clinical Skills Team: St James's Hospital site</p>

Thursday 7 March: Concurrent sessions (morning)

	Aging and Intellectual Disability Seminar Room 0.55	Innovations in practice and healthcare 1 Seminar Room 1.24	Innovations in practice and healthcare 2 Seminar Room 1.26	Maternity Care Seminar Room 0.54	Mental Health Seminar Room 0.30	Population and community health Seminar Room 1.29
10.00-10.20	Theme specific plenary session TBC	An innovative teaching strategy using simulation and assessment devices that validates NP competence in telehealth visits in a primary care environment Geraldine Marrocco: Yale University School of Nursing	Using head-mounted VR devices within a mental health setting Daniel Varghese: Health Service Executive	Promoting midwives' emotional strength to provide emotional care to parents who have experienced a perinatal loss Felicity Kalu: Trinity College Dublin	Victimisation and associated wellbeing among children from areas of lower affluency: A three-year longitudinal analysis John Hyland and Pauline Hyland: Dublin Business School	Rising incidence of ageing opioid users within the EU wide treatment demand indicator; The Irish opioid epidemic from 1996 to 2014 Anne Marie Carew: Trinity College Dublin
10.20-10.40	Shaping the future of intellectual disability nursing in Ireland Fintan Sheerin: Trinity College Dublin	To what extent can a simulated-learning environment help student nurses develop non-technical clinical skills? Freda Neill: Trinity College Dublin	Increasing faculty competency in debriefing and delivering effective feedback Suzanne Alton: University of Texas Medical Branch	Peri-operative active warming versus no active warming of women performing in birth skin-to-skin contact during/after caesarean section, at term, for preventing neonatal hypothermia: a systematic review Aliona Vilinsky-Redmond: Trinity College Dublin	Adolescents and adults in the United States (US) with opioid dependence or abuse with treatment access problems: analysis of 2016 national survey on drug use and health Mary Beth Zeni: Ursuline College	The factors associated with physical activity change in community dwelling older adults: results from the Irish Longitudinal Study on Ageing (TILDA) Sean Kilroy: Dundalk Institute of Technology
10.40-11.00	Preserving familiarity: care needs of people with intellectual disabilities at the end-of-life Kumaresan Cithambaram: Queen's University Belfast	Technology in teaching clinical skills: can we do better? Joe Treacy: Dundalk Institute of Technology	Evaluating continuing professional education through the use of realist evaluation Freda Browne: St Vincent's University Hospital	The use and misuse of mobile phones in the maternity ward – a threat to patient safety? Bente Dahl: University of South-Eastern Norway	A qualitative study of user experience of My PAL: a physical health passport for mental health service users Sinead Hennessy: Rehabilitation Mental Health Service	Factors associated with weekly consumption of sugar-sweetened drinks among the adult population of Ireland. A baseline study pre- introduction of the sugar sweetened drinks (SSDs) Anne O'Farrell: Health Service Executive
11.00-11.30	Refreshment break					
11.30-11.50	Quality of life outcomes and costs associated with moving from congregated settings to community living arrangements for people with intellectual disability. A systematic review Esther Murphy and Mary Ann O'Donovan: Trinity College Dublin	Assessing the levels of depression in patients with chronic illness – an interdepartmental study Patricia White: Trinity College Dublin	Creation of an academic track for internship in Ireland Elaine Burke: Trinity College Dublin	Pathways of care for women with varying levels of fear of childbirth Catriona Jones: University of Hull	Anxiety in pregnancy and at three months postpartum: prevalence and associated factors in a cohort of nulliparous women Louise Rafferty: Rotunda Hospital	'Offering people care' – uncovering the essential elements of healthcare chaplaincy Vivienne Brady: Trinity College Dublin
11.50-12.10	Assessing the outcomes of social integration goals in a person centred planning process PATH for older people with intellectual disabilities (ID) Esther Murphy and Darren McCausland: Trinity College Dublin	The Red Leg Pilot Project: a general hospital perspective Gillian O'Brien: Naas General Hospital	Transforming the delivery of continuing professional nurse education in an academic teaching hospital Mary Ryder: St Vincent's University Hospital	What would reduce caesarean section rates? Views from clinicians Louise Gallagher: Trinity College Dublin	Postnatal depression and social support in mother of preterm infant post discharge from NICU Chelsea Coleman: Coombe Women and Infants University Hospital / University College Cork	What can nurses learn from chaplains? Austyn Snowden: Edinburgh Napier University
12.10-12.30	Oral hygiene programmes for people with intellectual disabilities: A Cochrane Review Catherine Waldron: Dublin Dental Hospital	Deferred care an advanced nurse practitioner quality improvement initiative Catriona McGarrell: St James's Hospital	Medical English language education for Japanese radiological technologists Suzy Connor: Kyushu University	Strategies to reduce caesarean sections: views of Irish clinicians Sunita Panda: Trinity College Dublin	Use of decider life skills on mental health student nurses on clinical placement Eimear Gogan and Eimear O'Sullivan: Community Healthcare Dublin South, Kildare & West Wicklow	Self-compassion as the foundation for well-being and compassionate care Kristen Jones-Bonofiglio and Michelle Spadoni: Lakehead University
12.30-12.50	A rapid realist review of the mechanisms that support the implementation of assisted decision-making with older people in the acute setting Francesco Fattori: University College Dublin	Preparing Saudi Nurses for advanced practice through innovative partnerships in education Carol Barron and Therese Leufer: Dublin City University		Predictors of maternity care choices among nulliparous women in Ireland, and implications for maternity care and birth experience Patrick Moran: Trinity College Dublin	Mental health nurses' engagement with clinical supervision: a needs analysis Grainne Donohue: Trinity College Dublin	Let's talk about a new theory of bereavement Caroline Lloyd: Trinity College Dublin

Poster presentations

Poster title	Presenter/s
Tackling international variation of the definition of “perinatal” for research implications	Caroline Lloyd: Trinity College Dublin
Nurse led cognitive behavioural skills courses for excessive worry (GAD)	Nuala Miles: Health Service Executive
Indicators and nursing intervention for psychomotor agitation	Alonso Perez: Hospital Clinic Barcelona
Evaluating the introduction of a Wellness and Recovery Action Plan (WRAP) training programme for undergraduate mental health nursing students in two Irish third level institutions	Andrew Hunter: NUI Galway Louise Murphy: University of Limerick
Developing and implementing the Healthy Addiction Treatment (HAT) model for nursing addiction services in Ireland	Catherine Comiskey: Trinity College Dublin
The evaluation of a physical health monitoring tool for people with serious mental illness	Geraldine Smallwood: Kildare & West Wicklow Mental Health Services
The experience of prostate cancer on younger men’s mental health and daily lives	Brona Mooney: NUI Galway
The impact of family dynamics in enabling addiction as construed by social learning theory	Day Marira: Trinity College Dublin
Development of a substance misuse relapse prevention program for mental illness within a specialized setting	Frank Lynch: National Forensic Mental Health Service
The potential contribution of eMental Health in mental healthcare in Ireland	Kevin Cullen: Mental Health Reform & Work Research Centre
Co-production in an Irish forensic mental health setting: experiences of nurses in specialist roles	Emily Jones: National Forensic Mental Health Service
Barthel scale of activities of daily living (ADL) of acute psychiatry ward in-patients	Anna Bastidas-Salvadó: Hospital Clinic Barcelona
Using blogs as a methodology in mental health research: a systematic review of qualitative evidence	Esther Murphy: Trinity College Dublin
The meaning of preterm birth among childbearing women in Malawi	Jennifer Trainor: Trinity College Dublin
A systematic review of the instrument measuring shared, assisted and supported decision-making among patients with mental health conditions, health care professionals and family carers	Francesco Fattori: University College Dublin
Dementia training with a difference	Catherine Monaghan: Queen's University Belfast
Behaviour and attitudes to e-cigarettes by Irish users: A quantitative descriptive study.	Michael Nash: Trinity College Dublin

Poster presentations

Poster title	Presenter/s
Evaluating the impact of a patient information leaflet on the public's knowledge of sepsis: A pilot study	Aoife Feeney: St James's Hospital
Healthcare providers' views and experiences of Non-Specialist Palliative Care (NSPC) in the acute care hospital setting: A Systematic Review	Mary Nevin: Trinity College Dublin
Colorectal cancer survivorship: an evolutionary concept analysis	Amanda Drury: Trinity College Dublin
Nurses' barriers to the use of cardiovascular guidelines in practice	Norma Caples: University Hospital Waterford
Interventions for promoting participation in shared decision-making for children and adolescents with cystic fibrosis	Helen Evelyn Malone: Trinity College Dublin
Registered Nurse Prescribers' (RNPs') experiences of the benefits and challenges to Nurse Prescribing (NP) in Palliative Care, Primary Care, Ireland.	Phyllis Howlin: Laois/Offaly Specialist Palliative Care Team / University College Dublin
Evaluation of a pocket guide resource: translating knowledge into practice	Eileen Mcguigan: Health Service Executive
Improving pain management in hospitalized patients using nursing practice guidelines	Mary Ann Anderson: College of Saint Elizabeth
A strategy for structuring Post-Clinical Conferences (PCC) for enhanced learning and pre-licensure exam preparation	Patricia Connor Ballard: The Catholic University of America
Blended learning as a core teaching approach: A new approach to engaging nursing students	Naomi Pasley: Hibernia College
Anti-epileptic drug errors: a standardised system for categorising errors in everyday practice	Brenda Liggan: Beaumont Hospital
A program for faculty development with active learning	Elizabeth Rice: University of California-Davis
Without borders: patient safety; workers safety: one algorithm for the selection of support surfaces	Vicky Mcgauley and Mairead Clarke: Health Service Executive
Exploring the lived experiences of patients with multiple myeloma	Clare Horgan: Tallaght University Hospital
Risk factors for developing hypertension in pregnancy and outcomes for women birthing in Ireland: a population-based study	Lisa Corrigan: Trinity College Dublin
Play/decide teamwork and collaboration: an educational board game to help junior doctors address workplace conflicts	Elaine Burke: Trinity College Dublin
To what extent can machine learning assist student nurses assess their clinical skills during self-reflection?	Sinead Impey: ADAPT Centre, Trinity College Dublin