Informal caregiving for a person with dementia: The role of social and psychological capital.

***Abstract***

***Background:*** The demands associated with informal caregiving for a person with dementia have been shown to lead to high levels of stress in caregivers. This not only has serious consequences for caregiver health but also reduces their effectiveness as a caregiver.

The aim of this study was to explore these issues and to investigate the potential mediation impact of social and psychological capital.

***Method:*** A cross-sectional survey using questionnaire date collection was completed by 326 family caregivers for a person with dementia, recruited through support groups and day-care centres.

***Results:*** Analysis revealed significant associations between psychological well-being, met/unmet needs, psychological capital and social support. Psychological capital and social support appear to mediate the relationships between the demands of care giving and other outcomes.

***Conclusions***: Findings indicate the importance of provision of appropriate supports to caregivers and boosting caregiver psychological capital and social support.

**Keywords: caregiver, psychological capital, social support, unmet needs, psychological well-being.**

**Introduction**

Dementia is a syndrome which occurs due to impairment in the cortical and/or sub-cortical region of the brain which may be due to different factors and diseases, of which Alzheimer’s disease is the most common (O’Connor, 2011). The syndrome is characterised by progressive deterioration in mental functioning which affects memory and other cognitive skills and can result in gradual loss of the ability to function independently. This loss of mental function is often accompanied by a reduction in emotional control, social behaviours and motivation (O’Shea, 2007). The occurrence of dementia tends to increase with age which means that as life expectancy increases and the global population ages, dementia incidence would be expected to increase also (Pierce, Cahill & O’Shea, 2013). The Alzheimer Society of Ireland estimate that there are 55,000 people living with dementia in Ireland at present and Pierce et al. (2013) have estimated that this could rise to as many as 70,000 in 2021 or 147,000 in 2041.

Over the past forty years there has been a growing recognition in healthcare that adults with dependency needs are best cared for in the home environment (Means *et al.*, 2008; Pickard, 2008). Up to 12 per cent of UK adults are currently estimated to be involved in informal caring and it is estimated that this will double in the next few decades (Larkin & Milne, 2014). One of its key objectives of dementia care is that it should facilitate individuals to remain in their own home for as long as possible (Pierce et al., 2013). Given the depletion of health services family members tend to be the main support for people with dementia who reside in their own homes and many of the required services are provided by the voluntary and informal sector (Cahill, 2010). Schulz and Martire (2004) have suggested that caregiving for a person with dementia results in exposure to chronic stress which occurs due to the cognitive impairment and the need for physical assistance, as well as behaviour problems and the need for constant supervision. As a result, family caregivers have been reported to suffer emotional distress and upset which may make them more vulnerable to disease due to altered immune function and other physiological consequences of stress and also due to changes in their own cognition and behaviour (Allen et al., 2017; Fonareva & Oken, 2014).

The ability of a caregiver to provide care for a person with dementia is reduced by the level of burden or stress which he/she experiences (Fonareva & Oken, 2014). Caregiver stress is a predictor of nursing home placement of persons with dementia (Eska et al., 2013; Gaugler, Kane, Kane, Clay & Newcomer, 2005) although this effect is difficult to verify due to lack of consistency in the measures used to quantify caregiver burden or strain in different studies (Donnelly, Hickey, Burns, Murphy & Doyle, 2015). It is thought that training and education of caregivers about dementia and provision of suitable support and respite in the community could reduce stress for both carer and care recipient, thereby increasing the likelihood that the person with dementia can continue to be cared for at home (Schӧlzel-Dorenbos, Meeuwsen & Rikkert, 2010). Caregivers who perceive unmet needs for support, respite or the opportunity to look after their own health and well-being experience more subjective and objective burden (Hughes et al., 2014; Li, 2012; Richardson, Lee, Berg-Weger & Grossberg, 2013) however some studies have shown caregiver reluctance to avail of provided services and supports (Raivio, 2007). As the needs of caregivers and PwD change over time as the dementia progresses, it is important that service and support needs are reassessed regularly to ensure that they are adequate to meet the current need (Novais, Dauphinot, Krolak-Salmon & Mouchoux, 2017).

Personal resources of the caregiver may also affect caregiver well-being through their influence on the ability to adapt to stress and to the demands of the caregiving role (Hobfoll, 2002). Caregivers’ perception of the social support available to them has been shown to be associated with well-being (Han et al., 2014) however the demands of the caregiving role often result in reduction of caregiver’s social networks and support over time (Clay, Roth, Wadley & Haley, 2008). The perception of having social support is also important for building the resilience necessary to adapt to the demands of the caregiving role (Cherry et al., 2013).

A review by Harmell, Chattillion, Roepke & Mausbach (2011) found that higher levels of self-efficacy and personal mastery, as well as the use of positive coping strategies were protective of the effects of caregiver stress on well-being. Self-efficacy in caregivers has also been reported to moderate the relationship between occurrence of challenging behaviours and caregiver distress (Nogales-González, Romero-Moreno, Losada, Márquez-González & Zarit, 2015; Zhang, Guo, Yates & Li, 2014). Psychological resilience, the ability to adapt in response to adversity, threat or stress, has been posited as important to enable caregivers to adapt and adjust to the circumstances and stresses of their caregiving role and has been shown to predict depressive symptoms in spousal caregivers of persons with Alzheimer disease (O’Rourke et al., 2010). Both self-efficacy to fulfil the role of caregiver and manage behaviour problems and adequate social support have been reported as essential features of resilience in caregivers (Joling et al., 2015). Optimism and hope are two further resources which have been shown to influence health and well-being (Gallagher & Lopez, 2009). Optimism, a cognitive construct which influences a person’s expectations of the outcomes they will experience in life, and also has a motivational element to it has both state and trait-like elements (Carver & Scheier, 2014). Hope is also considered to be a motivational state which influences a person’s sense of agency in relation to achieving goals and also in relation to finding the means to achieve those goals (Rand, 2009). Valle, Huebner and Suldo (2006) found that hope seemed to act as a moderator between stressful life events and well-being in adolescents. The construct of psychological capital (Luthans, Avolio, Avey & Norman, 2007) as accumulated evidence as a personal resource which enables individuals to cope with stress (Avey, Luthans, & Jensen, 2009; Avey, Luthans, Smith, & Palmer, 2010; Riolli, Savicki, & Richards, 2012). Psychological capital is a composite of self-efficacy, optimism, resilience and hope.

The aim of the current study was to explore the role of social support and psychological capital in relation to the experience, stress and wellbeing of care givers of a person with dementia.

**Method**

***Participants and procedure***

Participants were 326 (258 females and 68 males) informal primary family dementia caregivers. They were aged between 45 and 88 years of age with 47 = 36-45 years, 204 = 46-55 years, 39 = 56-65 years, 23 = 66-75 years, and 13 = 76-88 years. Of the caregivers, 196 were married, 87 were divorced/separated, 15 were widowed and 28 were living with a partner. In terms of education, 29 had not attended beyond primary school level, 146 had finished at secondary level and 151 had attended third level college. 153 of caregivers did not work outside the home, 61 worked part-time and 112 worked full-time. The length of time since diagnosis ranged from 6 to 180 months (15 years) with the mean being 67.29 (36.62). Participants were recruited through caregiver support groups, day care centres, online support groups and through snowball sampling. The study was approved by the School of Psychology Filter Committee, Ulster University and all participants gave informed consent.

***Measures***

Demographic details were collected on age and sex (both carer and care recipient), duration of caring, number of hours per week caring, and whether the needs of the care recipient were being met by health care services. The following measures were used.

The Dependence Scale (Brickman et al., 2002; Kelly, & Moran, 2010) was used to estimate the level of care required by the care recipient. This scale was developed as a means of assessing care needs arising due to impairments in cognition, function and behaviour. It has been shown to have adequate construct validity and internal consistency (Cronbach’s α .66) (Wyrwich et al., 2014). Caregivers are asked questions which explore how dependent the care recipient is on assistance from others in day to day activities. Cronbach alpha in this data was .73.

The Psychological Capital Questionnaire (Luthans, Avolio, Avey & Norman, 2007) was used to measure the four factors of resilience (α = .87), self-efficacy (α = .77), hope (α = .78) and optimism (α = .82).

The Perceived Stress (10 item) scale (Cohen, Kamarck & Marmelstein, 1983) was used to assess carer’s perceived stress. This is a ten-item self-report scale which assesses how uncontrollable, unpredictable or overloaded the participants feel their lives are. This scale has been shown to have adequate internal consistency (Cronbach’s α =.85) and test-retest reliability.

The Multidimensional Scale of Perceived Social Support (Zimet, Dahlem, Zimet & Farley, 1988) was used to assess caregivers’ perception of the social support available to them. This twelve-item measure assesses the perceived support available from friends, family and a significant other. It has been shown to have good internal consistency (α =.85).

The 7-item ShortWarwick-Edinburgh Mental Well-Being Scale (SWEMWBS) (Tennant et al., 2007) was used to measure psychological well-being of the caregiver. The SWEMWBS is a measure of mental well-being in general populations. It covers both subjective well-being and psychological functioning. It has been shown to have good content validity, internal consistency (Cronbach’s α = .90).

**Results**

The mean score for mental well-being in the study sample was 21.68 (Sd=5.44) which falls below the mean population norm (23.62 +/-3.9) from Health Survey for England data 2011. One sample t-test shows that this difference is significant (t (325)=6.435, p<.001). The mean score on perceived stress (22.2+/-6.53) was above the population mean of 13.02 (Cohen & Williamson, 1988). Again, a one-sample t-test shows this to be statistically significant (t (325) =22.79, p<.001).

To assess how the relationship between caregiving experience, social support, psychological capital and caregiver stress, hierarchical multiple regression (HMRA) was performed with caregiver stress as the dependent variable. On step one age and sex of both care giver and care recipient were entered and accounted for 3.8% of the variance in stress. On step two care duration, number of hours caring each week, and level of dependence on carer were entered and added 11.7% to variance explained. On step three perception of whether services were meeting the needs of the person with dementia was added and provided an additional 2.4% to variance explained. On the final step social support and psychological capital were added accounting for a further 38.8% of variance (see Table 1).

Overall the model accounted for 55% of the variance in stress and on the final step the significant predictors of stress were, age of the care recipient (b=-.267, p<.001), sex of the carer (b=.152, p<.001), age of the carer (b=.114, p<.01), number of hours per week caring (b=.344, p<.001), how dependent the care recipient was on the carer (b=.241, p<.001), social support (b=-.159, p<.001), and psychological capital (b=-.600, p<.001). The younger the care recipient, male carers, older carers, more hours of caring per week, and higher dependence on the carer corresponds with higher levels of stress. On the other hand, the greater the perceived support and the more reported psychological capital related to lower levels of stress. This does not mean that other variables are not important. For example, duration of caring was significant on earlier steps in the analysis but when social support and psychological capital were added it was no longer significant. Essentially social support and psychological capital moderate its effect.

The HMRA was repeated with wellbeing as the dependent variable (see Table 2). Overall the model accounted for 67.8% of the variance in wellbeing and on the final step the significant predictors of wellbeing were, sex of the care recipient (b=.105, p<.01), age of the care recipient (b=-.078, p<.05), sex of the carer (b=.94, p<.01), number of hours per week caring (b=.133, p<.001), social support (b=-.311, p<.001), and psychological capital (b=-.563, p<.001). A male care recipient, younger the care recipient, and male carers, correlated with lower levels of wellbeing. On the other hand, the greater the perceived support and the more reported psychological capital related to higher levels of wellbeing. Again, other variables were significant predictors of wellbeing on earlier steps. For example, age of carer, but the effect was moderated by social support and psychological capital.

Given the impact of social support and psychological capital the next stage in analysis was to input the separate dimensions of each as independent variables in a further HMRA (see Table 3). Between them the separate dimensions of social support and psychological capital accounted for 44.5% of the variance in stress. Overall, support from significant other (b=-.354, p<.001), family support (b=-.318, p<.001), self-efficacy (b=-.488, p<.001), optimism (b=-.168, p<.01), and resilience (b=-.174, p<.01), were significantly related to stress. Participants with higher levels of stress reported less support from significant others and family, and lower levels of self-efficacy, optimism, and resilience.

HMRA was repeated with wellbeing as the dependent variable (see Table 4). Between them the separate dimensions of social support and psychological capital accounted for 50.7% of the variance in wellbeing. Overall, support from significant other (b=-.149, p<.01), family support (b=-.419, p<.001), friend support (b=-.221, p<.001), and self-efficacy (b=-.353, p<.001), were significantly related to wellbeing. Participants with higher levels of wellbeing also scored higher on support from friends, family, and significant others, and also reported higher levels of self-efficacy.

**Discussion**

The aim of this study was to explore the relationship between caregiving for a person with dementia and the mental well-being of the informal caregiver and to see how this is influenced by their own psychological resources and social supports. Significant associations were found between caregiver well-being and perceived stress and the psychological capital, social support variables and satisfaction with needs met. Mean levels of perceived stress among caregivers in this study sample were significantly above population norm. This is of concern as higher stress levels have negative implications for physical health, psychological well-being and quality of life (Sӧrensen, Duberstein, Gill & Pinquart, 2006). In the current study, perceived stress was negatively associated with caregiver mental well-being, psychological capital, social support and with needs met. This indicates that increasing levels in these variables would be associated with reduced stress. Hierarchical multiple regression indicated that care recipient needs not met was positively associated with perceived stress while this effect was reduced when perceived social support and psychological capital were added. This would appear to indicate that where the caregiver perceives that they have not received sufficient supports and services to fill the needs of the person with dementia they are more likely to suffer the consequences of stress. In this instance, social support and psychological capital appear to reduce this effect, suggesting that they could either enable the caregiver to fill the unmet need or that they enable the caregiver to adapt and cope with the fact that the perceived need has not been met.

Social support has been shown to be protective of health and to act as a buffer against psychological distress arising from stress (Shields, 2004; Thoits, 2011; Wang, Cai, Qian and Peng, 2014). Donnellan, Bennett and Soulsby (2016) explored how social support might contribute to resilience in spousal caregivers of persons with dementia. They observed a difference in benefit from social support, measured in terms of building psychosocial resources, according to the type of social support and how well the caregiver felt it matched his/her needs. Au et al. (2009) found that caregiving self-efficacy partially mediated the relationship between social support and depressive symptoms in dementia family caregivers and that caregivers who experienced more social support were more confident of their ability to manage care and to obtain respite if necessary. In the current study, psychological capital also appears to mediate the relationship between care giving and perceived stress. Previous studies have demonstrated the influence of the components of psychological capital, self-efficacy, optimism, hope and resilience, on the caregiving role and Rabenu and Yaniv (2017) found that the combination of these resources was influential in how an individual coped with stress. Evidence that psychological capital can mediate the relationship suggests possibilities for future caregiver interventions aimed at increasing psychological capital and thereby reducing the detrimental effects of caregiving stressors.

The association between social support and caregiver well-being and perceived stress demonstrates the importance of giving caregivers opportunities to engage socially. As families are often separated by distance and are not always available to help or share the caregiving role, the primary caregiver may not have opportunity to take a break from their duties for any length of time.

In conclusion, this study demonstrates the merit of providing appropriate person-centred support services to people with dementia and their caregivers. The fact that psychological resources and social support appear to mediate the negative impact of caregiving on psychological health suggest that interventions which can boost these resources would benefit caregivers in the future, particularly if they support needs are met.

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**Conflict of Interest**

None

**Author roles**

Anne-Marie McMahon and Tony Cassidy collaborated on designing the study. Both authors contributed to data collection and analysis. The final written paper was produced through an iterative set of communications between both authors.

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| Table 1: The predictors of perceived stress from hierarchical multiple regression analyses | | | | | |
|  | B | SE. B |  | t | P |
| Step 1: R2=.038, F(4,321)=3.153, p<.015 | | | | | |
| Care recipient Sex | -.770 | .745 | -.059 | -1.034 | .302 |
| Care recipient Age | .174 | .427 | .023 | .408 | .683 |
| Carer Sex | -.456 | .861 | -.031 | -.529 | .597 |
| Carer Age | .794 | .286 | .164 | 2.773 | .006 |
| Step 2: R2=.117, F(3,318)=14.697, p=.001 | | | | | |
| Care recipient Sex | -1.004 | .732 | -.077 | -1.372 | .171 |
| Care recipient Age | -.544 | .477 | -.070 | -1.141 | .255 |
| Carer Sex | .996 | .866 | .067 | 1.150 | .251 |
| Carer Age | 1.521 | .298 | .315 | 5.106 | .000 |
| Care duration | -.028 | .010 | -.173 | -2.789 | .006 |
| Weekly care (hrs) | -.049 | .009 | -.373 | -5.611 | .000 |
| Dependence on Carer | .561 | .169 | .208 | 3.319 | .001 |
| Step 3: R2=.024, F(1,317)=9.241, p=.003 | | | | | |
| Care recipient Sex | -1.282 | .728 | -.098 | -1.761 | .079 |
| Care recipient Age | -.626 | .471 | -.081 | -1.328 | .185 |
| Carer Sex | .549 | .868 | .037 | .632 | .528 |
| Carer Age | 1.389 | .297 | .287 | 4.668 | .000 |
| Care duration | -.026 | .010 | -.160 | -2.604 | .010 |
| Weekly care (hrs) | -.050 | .009 | -.384 | -5.849 | .000 |
| Dependence on Carer | .671 | .171 | .249 | 3.928 | .000 |
| Needs met | -2.268 | .746 | -.164 | -3.040 | .003 |
| Step 4: R2=.388, F(2,315)=141.10, p<.001 | | | | | |
| Care recipient Sex | -.035 | .537 | -.003 | -.064 | .949 |
| Care recipient Age | -2.063 | .357 | -.267 | -5.783 | .000 |
| Carer Sex | 2.264 | .651 | .152 | 3.480 | .001 |
| Carer Age | .552 | .230 | .114 | 2.400 | .017 |
| Care duration | -.011 | .007 | -.069 | -1.526 | .128 |
| Weekly care (hrs) | -.045 | .006 | -.344 | -7.168 | .000 |
| Dependence on Carer | .650 | .124 | .241 | 5.223 | .000 |
| Needs met | -.835 | .551 | -.060 | -1.514 | .131 |
| Social support | -.059 | .018 | -.159 | -3.295 | .001 |
| Psychological capital | -.421 | .035 | -.600 | -12.120 | .000 |
| |  | | --- | | Overall: R2=.553, p<.001 | | | | | | |

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| Table 2: The predictors of wellbeing from hierarchical multiple regression analyses | | | | | |
|  | B | SE. B |  | t | P |
| Step 1: R2=.181, F(4,321)=17.69, p<.001 | | | | | |
| Care recipient Sex | 2.075 | .573 | .190 | 3.624 | .001 |
| Care recipient Age | -1.232 | .329 | -.191 | -3.749 | .001 |
| Carer Sex | 3.255 | .662 | .263 | 4.916 | .001 |
| Carer Age | -.543 | .220 | -.135 | -2.464 | .014 |
| Step 2: R2=.022, F(3,318)=2.978, p=.034 | | | | | |
| Care recipient Sex | 2.276 | .592 | .209 | 3.844 | .001 |
| Care recipient Age | -.947 | .386 | -.147 | -2.456 | .015 |
| Carer Sex | 2.878 | .701 | .233 | 4.106 | .001 |
| Carer Age | -.756 | .241 | -.188 | -3.135 | .002 |
| Care duration | .006 | .008 | .043 | .722 | .471 |
| Weekly care (hrs) | .019 | .007 | .170 | 2.640 | .009 |
| Dependence on Carer | -.100 | .137 | -.045 | -.732 | .465 |
| Step 3: R2=.003, F(1,317)=1.220, p=.270 | | | | | |
| Care recipient Sex | 2.359 | .597 | .217 | 3.954 | .001 |
| Care recipient Age | -.923 | .386 | -.143 | -2.390 | .017 |
| Carer Sex | 3.011 | .711 | .243 | 4.235 | .001 |
| Carer Age | -.716 | .244 | -.178 | -2.940 | .004 |
| Care duration | .005 | .008 | .039 | .643 | .521 |
| Weekly care (hrs) | .019 | .007 | .174 | 2.700 | .007 |
| Dependence on Carer | -.133 | .140 | -.059 | -.949 | .344 |
| Needs met | .675 | .611 | .059 | 1.105 | .270 |
| Step 4: R2=.481, F(2,315)=242.220, p<.001 | | | | | |
| Care recipient Sex | 1.143 | .380 | .105 | 3.010 | .003 |
| Care recipient Age | .502 | .252 | .078 | 1.988 | .048 |
| Carer Sex | 1.167 | .460 | .094 | 2.534 | .012 |
| Carer Age | -.087 | .163 | -.022 | -.536 | .592 |
| Care duration | -.007 | .005 | -.053 | -1.378 | .169 |
| Weekly care (hrs) | .014 | .004 | .133 | 3.267 | .001 |
| Dependence on Carer | -.113 | .088 | -.050 | -1.277 | .202 |
| Needs met | -.723 | .390 | -.063 | -1.853 | .065 |
| Social support | .095 | .013 | .311 | 7.561 | .001 |
| Psychological capital | .329 | .025 | .563 | 13.384 | .001 |
| Overall: R2=.678, p<.001 | | | | | |

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| Table 3: The dimensions of support and psychological capital regressed onto perceived stress | | | | | |
|  | B | SE. B |  | t | P |
| Step 1: R2=.160, F(3,322)=20.418, p<.015 | | | | | |
| Sig. other support | .096 | .043 | .121 | 2.255 | .025 |
| Family support | -.353 | .059 | -.355 | -5.994 | .001 |
| Friend support | -.131 | .074 | -.102 | -1.777 | .076 |
| Step 2: R2=.297, F(4,318)=43.449, p=.001 | | | | | |
| Sig. other support | .118 | .040 | .149 | 2.966 | .003 |
| Family support | -.316 | .054 | -.318 | -5.810 | .001 |
| Friend support | -.032 | .061 | -.025 | -.524 | .601 |
| Self-efficacy | -1.174 | .128 | -.488 | -9.176 | .001 |
| Optimism | .368 | .125 | .168 | 2.954 | .003 |
| Hope | -.126 | .219 | -.050 | -.576 | .565 |
| Resilience | -.485 | .187 | -.174 | -2.587 | .010 |
| Overall: R2=.445, p<.001 | | | | | |

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| Table 4: The dimensions of support and psychological capital regressed onto wellbeing | | | | | |
|  | B | SE. B |  | t | P |
| Step 1: R2=.378, F(3,322)=65.310, p<.001 | | | | | |
| Sig. other support | -.206 | .031 | -.310 | -6.744 | .000 |
| Family support | .345 | .042 | .417 | 8.172 | .000 |
| Friend support | .296 | .053 | .276 | 5.603 | .000 |
| Step 2: R2=.139, F(4,318)=22.895, p=.001 | | | | | |
| Sig. other support | -.234 | .031 | -.353 | -7.463 | .000 |
| Family support | .346 | .043 | .419 | 8.118 | .000 |
| Friend support | .238 | .048 | .221 | 4.961 | .000 |
| Self-efficacy | .707 | .101 | .353 | 7.031 | .000 |
| Optimism | .029 | .098 | .016 | .298 | .766 |
| Hope | -.085 | .172 | -.040 | -.494 | .622 |
| Resilience | .193 | .147 | .083 | 1.309 | .192 |
| Overall: R2=.507, p<.001 | | | | | |